

St James Brighton Primary School



Year 3

Term 2 Information Page



Welcome

Dear Parents,

Welcome back to another action packed term in Year Three. We are looking forward to working with you and your child during this exciting term. This term in Week 4, the children will participate in Naplan for the first time. We aim to make this a positive experience for your child by encouraging them 'to do their best and to forget the rest'.

This term the children will begin to prepare for the Sacrament of First Eucharist. On Thursday the 18th of May there will be an Information Evening. The Preparation Masses will begin on Saturday and 27th of May with the choice of a Saturday night 6pm Mass or Sunday morning at 9am.

Thank you to all of the families for a wonderful contribution to Term One. We are looking forward to

MAY

Wednesday 3rd -3C Assembly
Tuesday 9th-11th- Naplan
Friday 12th- Mothers Day Lunch
Monday 15th- School Closure Day
Thursday 18th- First Eucharist
Information and Family Faith Night
4-4.45pm
Friday 19th- Cross Country
Wednesday 24th- 3Q Assembly
Friday 26th- Walkathon
Saturday 27 and 28th- preparation
masses begin- First Eucharist

JUNE

Monday 12th- Public holiday
Wednesday 21st- Athletics Carnival
Friday 30th- END of term

another term with lots of exciting, engaging, challenging and rewarding experiences that will help your children to grow socially, spiritually and academically.

Literacy

For two hours a day the focus in Year 3 will be on Literacy. These sessions will give the children the opportunity to develop reading and writing skills with a range of whole class and small group activities. The small group activities will be targeted at the individual needs of students. The routine of the morning typically follows the same structure.

Reading

- 9.00-9.20am - Shared Reading with a CAFE Strategy focus of Comprehension, Accuracy, Fluency or Expanding Vocabulary.
- 9.20-9.40am - 20 minutes Independent Reading. While the children independently read, the teacher is taking a small reading group or listening to children individually read.
- 9.40-10am- Daily Five Activities- The children will do one of the following Daily Five activities. Read to Someone, Word Work (phonics and spelling), Work on Writing (grammar, handwriting, text type focus) or Listen to Reading.

Writing

- Modelled or Shared Writing- Whole Class
- Writing activity (small group or individual)

The children will learn a variety of reading strategies as a whole class and will focus on strategies that are targeted to their individual reading needs in small group sessions.

Our focus in writing early this term will be Persuasive Writing. Later in the term the children will have the opportunity to learn about Biographies and Autobiographies to align with our Connected Learning Unit called 'Our Story'. The children will also have the opportunity to learn inquiry and research skills such as note taking and summarising.

Each week the children will have a spelling (phonics) and grammar focus. We will learn these as a whole class and the children will then engage in activities in Word Work based on their needs.

Mathematics

Students will have the opportunity to learn about and solve problems that involve the following mathematical concepts:

Number and Place Value

- Multiplication and Division- recall and solve problems involving multiplication and division facts of two, three, five and ten and related division facts
- Addition and Subtraction- recall addition facts for single-digit numbers and related subtraction facts and to develop various written and mental strategies for solving addition and subtraction problems

Measurement and Geometry

- Measurement (Length)- measure, order and compare objects using familiar metric units of length
- Measurement (Area)- order and compare objects using familiar metric units of length, area, mass and capacity. Measuring the area of rectangles (including squares) by counting the number of square centimetres

Religious Education

In Religious Education this term, we will begin our preparation for First Eucharist. On Thursday the 18th of May, there will be an information night and Family Faith night, where all the information about the Sacrament will be given.

This term this children will have the opportunity to explore a variety of parables in scripture and locate specific passages by chapter and verse. They will interpret parables and look at the messages given. We will also be exploring the role of Mary and the disciples in the Early Church and connecting this to our inquire focus, 'Our Story'.

Connected Learning

Our Connected Learning focus this term is called 'Our Story'. The whole school learning statement is:

We believe that learning about 'Our Story' encompasses learning from consequences of decisions and actions. Through story we gain perspective of ourselves and the world around us that develops empathy and compassion, allowing us to participate responsibly and ethically in our local, national, global and faith community.

Year 3 we will focus on the following questions:

- What is our story?
- What is the story of our community? How has it changed over time?
- What is the story of the Aboriginal and Torres Strait Islander people?
- How does understanding 'story' help us examine different perspectives?
- How and why do people choose to remember significant events of the past?
- Who lived here first and how do we know?
- How has our community changed? What features have been lost and what features have been retained?
- What are the days and weeks that are celebrated or commemorated in Australia?

The children will have the opportunities to learn the following Historical concepts and skills

- Sequence significant events in chronological order
- Describe perspectives of people from the past
- Identify and describe continuity and change over time in the local community
- Describe the significance of Australian celebrations, symbols and emblems

We would love to have some guest speakers come in and talk to the children about 'Our Story'. If you have or know a family member that has lived in Brighton their whole life, we would love to hear about how Brighton has changed and stayed the same over time.

Home Learning

Home Learning will follow the same structure as it did last term. The children will be given a Home Learning grid which they will have until the end of the term to complete. The children are encouraged to complete at least two activities each week.

Reading: The most important part of Home Learning is reading every night. We encourage the children to read for at least 20 minutes every night and to record their reading in their Home Learning books.

Mathletics: The children are encouraged to use Mathletics every week. It is a great tool to consolidate what they are learning in class. The children are encouraged to spend time on a variety of areas such as Rainforest Maths, activities, Time Tables toons and Live Mathletics.

Library

This term the students will continue to borrow library books. Whilst there is no library, the books are still available for borrowing. Library borrowing will be every Wednesday. Students must have a library bag if they wish to borrow.

Bounceback and Circle Time

Each week in Year Three we have Bounce Back and Circle Time. The purpose of this is to address issues that are arising in our class in a non-threatening manner. Students get a chance to talk about issues that are bothering them and we discuss techniques to help in building resilience, respect for others and cooperation.

Specialist Timetable

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>A</u>		<u>Art</u> <u>PE</u> <u>Japanese</u>	<u>Library</u>		<u>Class Sport</u>
<u>B</u>	<u>Art</u> <u>Performing Art</u>	<u>PE</u>	<u>Library</u>		<u>Class Sport</u>

As always please feel free to arrange a time for a meeting at any stage during the term. We are happy to discuss any questions or concerns that you may have about your child's learning or wellbeing.

If you would like to help in the classroom during Literacy from 9am-10am you are very welcome to do so! You would be able to listen to children read and work with a small group to assist them in completing a literacy based activity. We would appreciate any extra support. Come and have a chat with us if you are interested.

Thank-you.