

# St James Brighton Primary School



## Year 3

### Term 3 2017 Information Booklet



Welcome Back to Term 3!

We have another busy and exciting term ahead! This term the children will be preparing for their First Eucharist. The masses will begin on Saturday the 6<sup>th</sup> of August and will continue until the 20<sup>th</sup> of August. We also have our Class Mass on the 27<sup>th</sup> of August at 9am. We hope to see you there!

This term we extend a warm welcome to the Anderson family. Sebastian joined 3C at the beginning of Term 3.

Every Friday this term, the children will be participating in a Yoga program called 'YES2Yoga'. It will be a great opportunity for the children to develop their body awareness, build concentration and focus, and help to manage stress through breathing, meditation and healthy movement.

### Important Dates

#### **AUGUST**

Thursday 3<sup>rd</sup>- Eucharist Reflection Day  
Saturday/Sunday 5<sup>th</sup>/6<sup>th</sup>- Eucharist Masses begin  
Thursday 24<sup>th</sup> - Book Week Parade  
Friday 25<sup>th</sup> - Student free day  
Sunday 27<sup>th</sup>- Year 3 Class Mass 9am

#### **SEPTEMBER**

Friday 1<sup>st</sup> - Father's Day Breakfast  
Wednesday 13<sup>th</sup> - Year 4 Assembly  
Friday 15<sup>th</sup> - STEM to the Front  
Friday 22<sup>nd</sup> - LAST day of term- 1:30pm finish

## **Literacy**

The children in Year 3 have opportunities to work in small group, as a whole class and independently depending on their specific needs. We are continuing the 'Daily 5' Literacy program, which will foster independence and encourage the students to develop a love of reading and writing. The strategies will focus on Comprehension, Accuracy, Fluency and Expanding Vocabulary.

As a whole class we will be investigating the comprehension strategies of Inferring, Cause and Effect, Fact and Opinion and Author's Purpose.

The children will have the opportunity to learn how to write Procedural Texts and Explanation Texts which will be linked with our Connected Learning unit 'To Infinity and Beyond'.

Each week we will have a spelling, grammar and handwriting focus.

## **Mathematics**

In Mathematics this term, the children will have the opportunity to participate in activities based on their individual needs in the follow areas.

### Multiplication and Division.

- Recognise and represent multiplication as repeated addition, groups and arrays
- Recognise and represent division as grouping into equal sets and solve simple problems
- Recall multiplication facts of two, three, five and ten and related division facts
- Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9

### Fractions & Decimals

- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections
- Model and represent unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  and their multiples to a complete whole
- Investigate equivalent fractions

### Money

- Count and order small collections of Australian coins and notes according to their value
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents
- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies

### Shape

- Make models of three-dimensional objects and describe key features
- Identify symmetry in the environment
- Compare the areas of regular and irregular shapes by informal means

### Patterns & Algebra

- Describe patterns with numbers and identify missing elements
- Apply repetition in arithmetic operations, including multiplication as repeated addition and division as repeated subtraction
- Describe, continue, and create number patterns resulting from performing addition or subtraction

## **Connected Learning**

This term our Connected Learning topic is 'To Infinity and Beyond'. The learning statement for this term is:

*We believe that 'to Infinity and Beyond' promotes opportunities for students to experience the joy of discovery and to nurture their natural curiosity about the world and beyond. Science is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world by exploring the unknown, investigating universal mysteries, making predictions and solving problems. Through science, students develop the knowledge, understandings and skills that allow them to become more informed and more able to contribute to culture and society.*

During this unit we will be exploring the sun, moon and the planets. We will be learning about what causes day and night and the seasons. The children will have the opportunity to explore wonderings of their own about Space. We will be making connections between Religion, Mathematics and English.

## **Specialist Timetable**

<u>Weeks</u>	<u>Monday</u>	<u>Tuesday</u>
1, 3, 5, 7, 9		<u>Art</u> <u>Japanese</u> <u>PE</u>
2, 4, 6, 8, 10	<u>Art</u> <u>Performing Arts</u> <u>PE</u>	

## **Library**

The children will have the opportunity to borrow Library books every Wednesday. The children can borrow books to take home with their Library bag or use their book box to borrow a book to read at school.

## **Homework**

### Reading:

Children are required to read for at least 15 minutes per night. We encourage you to listen to a section of the book each night to keep track of your child's progress. Children may read from a variety of resources such as classroom books, library books, newspapers, web sites, magazines or books from home.

### Mathletics:

Mathletics is a great tool to practise and consolidate what we are learning in class at home. We encourage the children to use a variety of sections on Mathletics such as Rainforest Maths, Activities, Problem Solving and Times Tables Toons.

### Multiplication:

The children are encouraged to practise their automatic recall of Multiplication facts. There are many different ways they can practise at home depending on how they learn. They can make flash cards, sing songs, draw arrays or write them down, to name a few.

### Spelling:

Each week the children will have a spelling activity to complete. Some weeks it will be to practise a personal spelling list or it may be an activity to consolidate something learnt in class.

### **Communication**

As always please feel free to arrange a time to meet with us at any time in the term if you have any questions or concerns about your child.

Olivia Quinlan and Anna Coelli