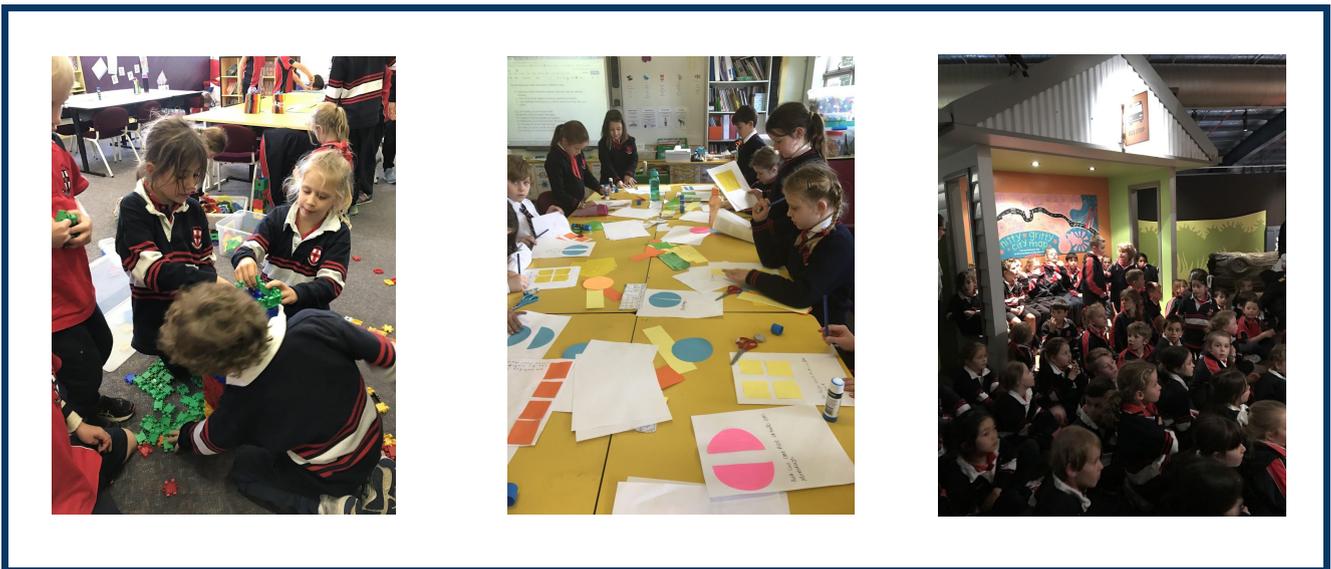


St James Brighton Primary School



Year 2

Term 4 Information Page



Welcome to Term 4!

Dear Parents,

Wow! It is hard to believe we are already in the final term of the year. Term 4 is always a very exciting and busy term of the school year. We have so many exciting events to look forward to over the next few months; Year 2 assembly, The Lion King musical, the swimming program and carnival plus preparing for next year's challenges and opportunities. Please note the swimming program is from **Monday 20th November - Thursday 30th November**. During the swimming program students are required to wear their sport uniform. If you have any queries please free to contact me via email. I look forward to working with you and your children in 2017's final term!

Kind Regards,

Jess Chapman

Important Dates		
October	November	December
<ul style="list-style-type: none"> • Monday 9th: Term 4 Commences 	<ul style="list-style-type: none"> • Wednesday 1st: Year 2 Assembly • Monday 6th : School Closure Day • Tuesday 7th: Melbourne Cup Day • Monday 20th: Swimming Program commences • Thursday 30th: Swimming Carnival 	<ul style="list-style-type: none"> • Friday 1st: School Closure Day • Tuesday 12th: Up Day / 2018 Orientation • Monday 18th: Lion King Production • Tuesday 19th: Lion King Production • Wednesday 20th: Last Day Term 4. 1:30pm finish.

Please visit the school calendar on the St. James website or in the newsletter for updated information

Literacy

Each morning from 9:00-11:00am students complete a 2 hour literacy block. The Daily 5 structure is implemented from 9:00am-10:00am. Daily 5 is comprised of:

- Read to Self
- Work on Writing
- Word Work
- Read to Someone
- Listen to Reading

Students will also develop reading strategies using the CAFE structure. CAFE is an acronym for Comprehension, Accuracy, Fluency and Expanding Vocabulary. Students will select CAFE strategies suited to their needs as their reading goals.

From 10:00am - 11:00am students complete a 1 hour writing session which involves learning about text structure, grammar, handwriting, spelling and phonics. **This term the students will be exposed to and taught how to compose a variety of creative texts; such as scripts, plays songs, raps and poems.**

Mathematics

This term students will have learning opportunities in the following areas:

- Money and Financial Mathematics
- Multiplication & Division
- Volume and Capacity
- Location
- Mass
- Counting and Place Value

Religious Education

The Stories of God's People

This term the students will have learning opportunities to:

- Explain the various ways God's people are portrayed in the Old and New Testament
- Interpret ways images of God can be lived out in the community
- Reflect on encounters with the Word of God and how it is used in the community

Connected Learning

This term's focus is Our Creative Selves. Throughout the term students will investigate the importance of storytelling and how we do this in creative ways. This term's learning statement is:

We believe that through the lens of 'Our Creative Selves' that students will have opportunities to think imaginatively, communicate confidently and express themselves in creative ways. Through the Arts and all aspects of English, students should see themselves as 'artist and audience'. Students should be provoked and challenged in their thinking which helps them learn to: analyse, understand and build relationships with others and with the world around them. Students will be taught different ways of thinking, and will hopefully build their self awareness and their capacity for reflection. This enables students to develop an increasingly sophisticated understanding of the processes they can employ whenever they encounter both the familiar and unfamiliar, to break ineffective habits and build on successful ones.

Science

This term students will have opportunities to investigate Physical Science which focuses on how objects move and sources of light and sound. The students will also have the opportunity to develop their scientific inquiry skills.

Home Learning

Homework tasks related to various areas of the Year 2 Curriculum will be distributed every second Monday and will be due the following Monday.

Reading

Your child is expected to change their take home book each morning prior to the bell from one of the coloured boxes with their name on it. If your child is reading a book which may take longer to read, they may keep the book at home until they have finished it.

Your child is required to independently select their take home books using the I PICK method which has been taught in class.

I – I choose a book

P – Purpose (Why do I want to read this book?)

I – Interest (Does it interest me?)

C – Comprehend (Do I understand what I am reading?)

K – Know (I know most of the words)

Children are expected to read **each night for a minimum of 20 minutes**. It is extremely beneficial for your child to have discussions with an adult about their text before, during and after reading to assist with their comprehension. Examples of questions you can ask your child have been sent home in their reading pouch.

Please remember take home books should be a few levels **lower** than your child's current level. This is to ensure children are developing their fluency and comprehension skills. More importantly, it is also to ensure the reading experience at home isn't stressful.

Mathletics

Every fortnight Mathletics activities will be assigned for the students to complete. These activities correspond to the unit we are studying in class. Your child is expected to use Mathletics for a minimum of 30 minutes per week.

N.B. Only the Maths units which have been taught in class are open for children to complete on Mathletics. New activities and units are assigned to the students as they learn the content in class. Students have been sent home with their Mathletics card which has their username and password on it. Please let me know if your child has misplaced their card so another card can be arranged.

Specialist Timetable

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A		Physical Education Art Japanese	Library book borrowing		Class Sport
B	Art Performing Arts	Physical Education	Library book borrowing		Class Sport

Library

Library borrowing will be every Wednesday. Students must have a library bag if they wish to borrow.

Parent Helpers

Parent helpers would be greatly appreciated during Daily 5 from 9:00-9:30am. Please ensure you have a current Working with Children's Check and you receive a visitor's pass from the office.

Communication

Should you have any questions or concerns please email me at:

jchapman@stjamesbrighton.catholic.edu.au

Please make an appointment if you wish to discuss important matters in person.