

St James Brighton Primary School



Year 3

Term 1 2017 Information Booklet



Welcome

Welcome to 2017 and Year 3! The children have made a fantastic start to the school year. They have so much enthusiasm and eagerness towards their learning which is wonderful to see.

We have a lot to look forward to this year with Eucharist and the children's first Camp! We look forward to working with you in partnership to encourage your children to grow in confidence, resilience, persistence and independence as the year progresses.

We especially extend a warm St James welcome to our new students Harry, Leyla, Angie and Fraser.

Please note, this year school assemblies will be held on a Friday at 2:50pm in the hall instead of a Wednesday.

Important Dates

February

Thursday 16th – Meet the Teacher

Friday 17th – School Disco

Tuesday 21st – School Photos

Friday 24th – HOLT Swimming
Carnival Year 3-6

March

Wednesday 1st – Ash Wednesday
Liturgy

Wednesday 8th – St James Open
Day

Wednesday 29th – Last Day of
Term 1

Literacy

For two hours a day the focus in Year 3 will be on Literacy. These sessions will work to develop reading and writing skills with a range of whole class and small group activities. The small group activities will be targeted at the individual needs of students. This term we are continuing with the Daily 5 structure, which involves five main areas- read to self, read to someone, listen to reading, work on writing, and word work (spelling). The Daily Five programme aims to foster independence and encourage the students to develop a love of reading. The children will also continue using the CAFÉ strategies for reading. The four areas of CAFÉ are- Comprehension, Accuracy, Fluency and Expand Vocabulary.

miStAkEs
are proof
that you are
TRYING

Each week we will have a spelling and grammar focus. This term in writing, the children will have the opportunity to learn about letter writing, narratives and persuasive texts.

Mathematics

This term the children will engage and participate in a variety of Mathematics topics. The children will be encouraged to problem solve and to challenge themselves in Mathematics this year.

- **NUMBER and ALGEBRA**
The children will have the opportunity to investigate the conditions required for a number to be odd or even and will be given the opportunity to learn how to recognise, model, represent and order numbers to at least 10, 000. The children will explore the connection between addition and subtraction and learn a variety of mental and written strategies.
- **MEASUREMENT and GEOMETRY**
This term the children will have the opportunity to learn about telling the time and to investigate the relationship between units of time, for example there are 60 seconds in a minute, and 60 minutes in an hour.
- **STATISTICS and PROBABILITY**
Students will collect data, organise into categories and create displays using lists, tables, picture graphs and column graphs.

Religious Education

Religious Education is an important component of our school curriculum. Prayer is an important aspect of this curriculum area with prayer in the morning and the afternoon.

This year is an important year for Year Three as they will be receiving the Sacrament of First Eucharist.

In Religious Education the children will have the opportunity to:

- explore prayer as a way of communicating with God
- write personal prayers of gratitude
- explore the season of Lent

- learn about the symbols, colours and events of Lent and what they mean
- examine the events of Holy Week and Easter with a focus on the actions and responses of Mary, Jesus and his disciples

Connected Learning

This term we will be exploring themes under the banner of “Heads, Hearts and Hands.” Our learning statement for this term is:

We believe that in order to flourish we need to be safe and to develop a healthy mind and body. This relies on the choices we make and our connectedness to community, family, friends and our spiritual self.

Students will have the opportunity to:

- explore what it means to have a growth mindset, positive attitude and how this can impact their learning-persistence, challenges
- investigate how to keep themselves safe at school, home, in the community and online
- understand that the food we eat impacts the performance of our body
- understand how relationships impact our wellbeing



Specialist Timetable

| | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|-------------|--------------------------------|-------------------------------|------------------|-----------------|---------------|
| <u>Even</u> | Visual Arts Performing Arts | PE | | | |
| <u>Odd</u> | | Visual Arts PE Japanese | | | |

Parent Helpers Your help in the classroom would be greatly appreciated! A roster will be available on the Year 3 noticeboard in the next couple of weeks where you can write down your name to assist in the classroom from 9-10am.

Home Learning

Home Reading

Children in Year 3 are required to read for at least 15 minutes per night. Please make sure they record this in their Reading Log nightly. We encourage you to listen to a section of the book each night to keep track of your child’s progress. Children may read from a variety of resources such as classroom books, library books, newspapers, web sites, magazines or books from home. Children are encouraged to choose books that they will enjoy and hence foster a love of reading. We encourage that the children read at home in a variety of ways such as reading out loud, reading in their head, reading to you, listening to reading, or reading a book together.

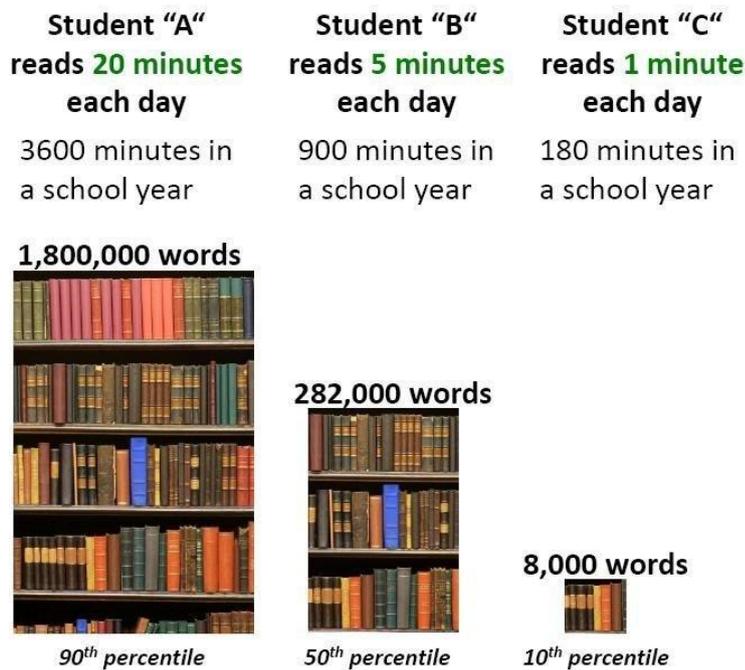
This term for homework we will provide children a range of learning activities that they can choose from. The activities will have a focus on the Mathematic and Literacy skills we are learning in class and some will have a focus on health, creativity and wellbeing. It is your child’s responsibility to keep their homework folder neat and organised.

Communication

We are looking forward to working in partnership with you this year to make Year 3 the best year it can be for your children. Should you have any queries or concerns, please don’t hesitate to make an appointment to see us.

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Why Can’t I Skip My 20 Minutes of Reading Tonight?



equivalent of 60 whole school days. Student “B” will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?
(Nagy & Herman, 1987)