

みなさん、いらっしやいませ!

Minnasan, irasshaimase!

Welcome everyone, to Term 1 Japanese!

Our focus in Japanese this term will be on からだ (*Karada*), "The Body".

We will be linking our learning goals with the Term 1 Inquiry, "Head, Heart and Hands". Students will not only learn about the body in Japanese, they will also have the opportunity to investigate and explore some of the cultural and traditional ideas about health and wellbeing.



Students in Foundation to Year 2 will have the opportunity to learn the names of the body parts through singing and movement, games and language experiences. They will have the opportunity to talk about their own bodies in Japanese and explore different types of Western clothing and traditional Japanese and attire, such as きもの "Kimono".

Students in Years 3 – 6 will have the opportunity to learn the vocabulary linked with からだ (*Karada*), "The Body". Students will have language experience opportunities where they can practice speaking, listening, reading and writing about their own bodies in Japanese. Students will also undertake their own research into the cultural and traditional ways that Japanese communities care for their bodies both physically and spiritually.



Students in Years 3 – 6 will continue to be exposed to the Japanese writing systems of Hiragana, Katakana and Kanji. Students will have the opportunity to learn the Hiragana alphabet this term through a variety of reading, writing, speaking and listening activities. A variety of games, songs and digital learning experiences will assist students in the recognition and recall of the Hiragana alphabet.

Cultural and traditional festivals will also be explored and celebrated in Term 1. Students and families can look forward to celebrating the Year of the Rooster, 正月 (*Shōgatsu*), ひなまつり (*Hina Matsuri*), "Dolls Festival / Girls Day" and the **Melbourne Japanese Summer Festival** on Sunday February 26th.



みんなさん、ありがとうございます。頑張ってください!

(Minnasan, arigatou gozaimasu. Ganbatte kudasai!)

Thank you, everyone. Good luck!