

St James Brighton Primary School



Year 6

Term 2 Information Page

Welcome back and hoping everyone is feeling rested after the Easter Break! This term we will explore 'Our Story' as the main theme in our learning. We will focus on learning from the consequences of decisions and actions through story of a diverse range of people and groups. In doing this students will have the opportunity to gain perspective of themselves and the world around them. The opportunity for students to be creative and pose deeper questions around their learning as well thinking interculturally will be at the core this term.

As a year group, students will participate in a day with our Brighton Cluster group where collaboration and the building of relationships will be developed at this key transitional stage in their school life. Other important sporting events will also help in team building skills as Winter Interschool Sports begins. Our preparation for Confirmation and an Information Night is scheduled for 20th June to help teachers, parents and students prepare for this important sacramental journey.

We are very much looking forward to the term ahead!

Kind regards,

Teri Orengo, Lucas Johnson, Cathy Ferrari and Liam Buckley

Welcome

Important Dates		
April	May	June
25th- ANZAC Day 26th- Grandparents Day/ ANZAC Liturgy 2:30 27th- Brighton Schools Student Cluster Day 28th- Interschool Sport Begins	15th- School Closure Day 19th- Cross Country Carnival 23rd- Arts Day	12th- Queen's Birthday Public Holiday 20th- Confirmation Information Night 7pm 21st- St James Athletics Carnival 22nd- Netball Lightning Premiership 23rd- Feast of the Sacred Heart Mass/ Football Lightning Premiership 29th- Parent/ Teacher Conferences

Literacy and Connected Learning

This term's throughline is "Our Story" where students will have the opportunity to explore the diversity which has made Australia a nation. We will look at the perspectives of many people who migrated to Australia after World War II and how their arrival impacted on Australia's development. We will also research how migrants have been treated and the changes that have happened to Australian society in the twentieth century. The students will also learn about different events celebrated in our community to commemorate the past such as ANZAC Day.

The features of persuasive techniques used in different outcomes like posters, songs, speeches, as well as written pieces will be explored as part of war stories and war poetry. The perspectives of different people in different environmental situations will also be focused on as part of narrative writing.

Mathematics

In Maths this term, we have started our Measurement unit with an investigation, where students were asked to design a town. The town has specifications that require students to apply skills in measuring area, perimeter and volume as well as applying understanding of scale and mapping skills. This project is supplemented by explicit teaching sessions related to skills.

Later in the term, the focus will turn to fractions, decimals and percentages where students will have the opportunity to learn how to compare, order and apply the four operations to these.

Religious Education

In learning through our theme of "Our Story" this term, students will explore empathy and compassion. They will discuss ways which allows them to participate responsibly and ethically in the local, national, global and faith community. Also, students, through reading Scripture, will make connections to their own experiences, feelings, beliefs and the stories of many people through history.

We will start our preparation for Confirmation and link this with our values of Morality and Justice, informing each other what certain saints were called to do to give rise to freedom and dignity because of their inspired journey with God. Similarly, students will be given the opportunity to dialogue and discuss what makes a person inspiring and what actions help create a more just world.

Home Learning

English and Maths Homework tasks related to various areas of the Year 6 Curriculum will be distributed every Monday and will be due for the Friday of the same week. Levelled spelling which includes sound work, will also be part of homework, and will be consolidated throughout the course of the week.

Specialist Timetable

	<u>Monday</u>	<u>Tuesday</u>
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<u>Weeks A</u>		Visual Arts Japanese Physical Education
<u>Weeks B</u>	Performing Arts Visual Arts	Physical Education

Communication

Should you have any questions or concerns please email us at:

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Please make an appointment if you wish to discuss important matters in person.