Our Religious Education topic this term is Justice. This unit is about encouraging our students to try to apply the Beatitudes to their life.

Social Justice and Catholic Social teachings will be covered and how we can act to promote the dignity of the human person.

**Graduation**
Graduation begins with Mass at 6pm on Tuesday 15th Dec. We move to the Parish Hall after 7pm for what promises to be a wonderful evening.
P.S. Bring your tissues
English
This term we will be exploring biographies, autobiographies and poetry. These genres are suited to the reflective nature of Term 4 for the Year 6 students as they journey towards Graduation. When writing the Year 6's are now expected to seek and provide feedback from their peers as well as making sure that they focus on the 'success criteria' chosen for each piece of work. In 'reading and viewing' we hope that the students can make connections between what they see and read and their own experiences or understanding of the world. The notion of 'making connections' is an attempt to make 'thinking' and metacognition more visible in learning.

Chemical Science
This term we are exploring aspects of physical science and will be looking at the Solar System and light. We will be having an incursion in school Friday 23rd Oct

Maths
In Maths this term we will be consolidating and extending our understanding of the processes involved in problem solving. Our learning intentions will be based around the strategies that we adopt when faced with problems. The students are being encouraged to make connections and transfer knowledge and understandings between prior and 'new' learning.

History
Civics and Citizenship
To conclude our learning from Term 2 we will be visiting the Victorian State Parliament on Wednesday 4th of November.

We will be having a tour of parliament and take part in a role play learning about the different aspects of state parliament and politics.

We will be meeting the Philip Dalidakis, Minister for Innovation afterwards (kindly arranged by Tanya Schiffter) he represents Southern Metropolitan region in the Upper House.

As with any inquiry based learning, we hope that the students conclude this unit with more questions and wonderings that will compel further investigation and learning.