Dear Families,

Our second Year Three class returned from their Zoo Camp this afternoon looking very excited but exhausted. They had a wonderful time touring the zoo at night time seeing many of the nocturnal animals full of life. A highlight was the reptile enclosure where students were given the opportunity to handle a non-venomous snake and witness an uncooperative turtle. The camp also developed the students’ sense of independence, being away from home for less than 24 hours. It will lead into the Year Four Camp Maldon when they are away for two nights and three days.

Curriculum News

Currently students across all year levels are participating in an array of assessment tasks. Assessment that is used to measure progress is called Summative and the type that informs learning & teaching is called Formative. Students are currently completing Pat Maths online. They are tested on a particular test booklet and a score is provided and measured against expected results and from earlier in the year. This is different from a formative assessment where students are given a pre-test before each mathematical unit to allow teachers to differentiate the tasks for each student’s needs. These are just two examples of the rigorous assessment schedule at St James and together with teacher observations, help the staff to accurately report on the students. Reports will again be sent home electronically on a date to be confirmed.

2016 Classes

Later in the term, students in Years 1, 3 & 4 (two classes) will be asked to list the names of five friends they would like to be in the same class with in 2016. Teachers will do their best to ensure, where possible, that each child has at least one friend. We do not take requests for teachers but if you would like let me know of preferences for your child, regarding peers, it needs to be in writing by Thursday November 5th. Transition will be on Friday December 11th from 2:30-3:30pm and all students will meet their teacher and classmates during this time.

Student Achievements

We have such wonderful students and we are constantly being amazed by their progress in all areas of the curriculum. Today I walked into Year Five and saw the whole class cheering and congratulating one of their peers. In the middle was Layla who today competed in the Beachside Athletics and came first in both Long Jump & Shot Put. Last week I was also impressed by Layla’s public speaking during the assembly. I congratulate Layla and all of Year Five for the terrific acknowledgement of her achievements. Earlier this week Miss Dillon sent down Charlotte M (Year 3) with her Peters Dictation (spelling test) and I was
stunned to see the level of Charlotte’s progress (possibly the highest I have ever seen). I look forward to analysing the students’ results over the coming weeks and celebrating their success.

**New Sandpit**
Over the holidays a new sandpit was installed with a variety of equipment added to stimulate the students’ minds. Decking, logs, ropes and bench seats have been added for creative play. The Friendship Station has also been incorporated to cater for our students with Peer Mediation held throughout Recess and Lunch. The sandpit has been used by a large number of our students and soon, edging with be added (to keep in the sand), a storage cupboard and new cover. I particularly thank Jane Gale for engaging the services of Jenn Reed Design and to the Parents Association for the funding of the project.

**LOTE**
Veronica Sciulli has left St James and will not be returning in 2016. I thank her for her excellent service in teaching Italian over the last 12 years and wish her every success with her future endeavours. From 2016, an Asian language will be taught at St James from Prep-Year Six after considering: the 2015 parent survey; staff Consultative Committee and School Board recommendations; that Asian languages are taught in almost every secondary school (where our students attend) and strong links with the Australian Curriculum.

**School Improvement Survey (SIS) 2015**
Thankyou to the 29 parents who took the opportunity to participate in the 2015 School Improvement Survey. It is completed each year by staff, students and parents on a range of topics such as: Learning & Teaching, Catholic ethos, communication, organisation, behaviour, reporting and culture. This year all of the students from Years 3-6 (usually Years 5/6 only) completed the survey. The results (all out of 100) are affirming, being the generally in the top quartile of the state with all stakeholders who participated. There is an overall increase in all of the survey results from last year, with the student survey showing approximately a 20% improvement. Just because we are receiving excellent feedback doesn’t mean we don’t have a number of areas for development.

- **Staff rate:** student behaviour 92.75; Parent Partnerships 90.97; Student Management 87.39.
- **Parents rate:** Student Safety 84.87; Stimulating Learning 83.48; Reporting 63.60
- **Students rate:** Student Motivation 92.82; Teacher Empathy 90.20; Purposeful Teaching 85.94
- **Catholic Culture:** Staff Compassion 93.48; Students Compassion 85.54; Parents Compassion 95.95

There were a number of consistencies between the staff, students & parents. Reporting & Parent Input was rated less high by the parents. Students (52) and parents (62) compared differently to the staff (92) with classroom behaviour, although all results are high compared to other schools. All opinions are considered but perceptions may be different as staff often visit other schools and see the behaviour of different students and are in a position to make comparisons. School staff and Board members will work with the data to help establish plans for 2016.

Peace and blessings,
Simon Millar
Principal of St James
St James' students have been busy working on art inspired by Dr Seuss in the lead up to the Seussical!

- Cat in the Hat Drawings by Yr 1
- Seuss inspired wire and stocking sculptures by Year 5
- Whoville stitched socks by Year 4
- Hot Air Balloons by Foundation

- Whoville villages by Year 3

- Seuss Landscapes by Year 1
- Ceramic Whoville houses by Year 6

- Seuss Landscapes by Year 4

- Oh, the places you’ll go paper mache hot air balloon by Yr 2
- Cat in the Hat by Foundation

- Whoville character socks by Year 3

- Seuss Landscapes by Year 6

- Tizzle-topped tufted Mazurka's by Year 1

- Jungle of Nool collages by Year 4
We are so happy to announce the safe arrival of little ‘Oliver James’

Proud Mum (our very own Ali Rayner) and baby are doing well!
We wish their beautiful family every happiness.
The beginning of the term has seen lots happening in the Religious Education area of the school. In week one I had the privilege of working with 3 D for their Reconciliation Reflection Day, before their zoo camp. The students were delightful and inspired me with their insights and questions. We looked at the story The Hurt and discussed how you feel when you receive a hurt and how you can mend a hurt and the role God plays within this. Yesterday I worked with 3 C, who were equally beautifully and again I learnt a great deal from the children. In both Reflection days we explored the story of Zacchaeus and how Jesus chose him, forgave him and how he was changed from Jesus’ forgiveness. We shared stories, watched animations, did art work and I witnessed some amazing ‘Jesuses’ and ‘Zacchaeuses’ in the role plays. These reflection days were the beginning of their Reconciliation unit in preparation for their Sacrament of Reconciliation. I look forward to meeting the Year 3 and parish families next Wednesday (21st October) at 7pm in the Year 3 room for the Reconciliation information session. Following this, next Wednesday 7pm (28th October) we have the Reconciliation Family Faith Night.

On Tuesday 13th October, Simon, Liam, myself, Nancy, Nina, Elly, Jo F and Cathy B (unfortunately was ill on the day) with Robyn (parish secretary) attend a thank you lunch in the presbytery dining room from Father Michel. Father acknowledged the hard work the faith Team does up front and behind the scenes. Most Tuesday recesses the team meets and plans to make each liturgy, social justice event and lots more the engaging and thought provoking occasions that they are, for the children staff and families. Currently the Faith Team, together with Belle, Coco, Julia and Sarah MK we are planning Reconciliation, an awareness of refugees, the Whole School end of year liturgy on 2nd December and the Pantry bags of love for the December St V de P Christmas hamper drive, amongst other things.

Last night we had the Year 5 Family Faith Night. Our guest speaker Denise Arnel lead us on a introduction and discovery of Leadership, what it involves, the qualities needed to be a good leader and how Jesus and Pope Francis are role models for us all to follow. This sees the beginning of our Year 5 Leadership Program. The families last night learnt about the program and the important dates within this program. It is a bitter sweet term as we see how the Year 5s embrace the program, mature and become 2016 leaders. Whilst this makes me proud, it is also part of the students moving onto Year 6!

Cathy Ferrari and the Faith Team
(Nina Farrar, Cathy Busch, Nancy Ohlert, Elly Dillon and Jo Fraser)
This term will fly... So much schoolwork to be done by our children, too much dropping off and picking up for activities, lunch boxes, clean uniforms, excursions, incursions, musical to rehearse and perform... And a fantastic big sandpit to play in! Yay!

So we need to get down to business ASAP! Roles for 2016!!


Join the 2016 Parents Association!!!

Time to make a difference... Show support for your school and find personal satisfaction and joy, yes joy... By contributing to your child’s educational experience and the wellbeing of the St James community.

Don’t just think about it... Do it!!!!

Some of the roles required to be filled are

- President
- Parish Liaison
- Vice President (is an option)
- Family Liaison

- Welcome Disco Crew & Co-ordinator
- Main Event Crew & Co-ordinator
- Communications
- Treasurer

Thanking you for any generous consideration you give to the 2016 PA. Please check main notice in the school foyer.

Jane Gale
PA President

The MANGO FUNDRAISER

Cost $2.6 per tray

Remember to offer this to your family, co-workers, friends and neighbours.

Please return this form and payment to the office by: Monday 26th October.

Mangoes should be ready for collection in the early December. (This date may vary slightly depending on the mangoes ripening).

We will notify you to confirm arrival date.

Contact: Therese Kelly 0429910957

Thank you for your support!

THE 2015 ANNUAL

St James Oaks Day Ladies Lunch

THURSDAY NOV 5TH - 12 - 3.15 PM

(all welcome to continue on into the afternoon / evening)

Great Provider

42 A Marine Parade
ST KILDA

TICKETS $55 PER PERSON
INCLUDES COMPLIMENTARY GLASS OF CHAMPAGNE ON ARRIVAL
CRANBERRY MAIN COURSE
TEA AND COFFEE
DRINKS TO BE PURCHASED AT BAR PRICES

Bookings and payment online only at
WWW.TRVPBOOKING.COM/159339

Any questions please contact
ISABEL MARTIN 0422 810 045
TEA WILLIAMS 0410 235 323
SARAH BAILEY

For more details contact us:
Annie O’Connell 0414 154 519
Jane Ransley 0414 357 383
E mail: jane@kitesau.com

St James Newsletter : 15 October 2015

Jane Gale
PA President
# STUDENT AWARDS

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREP</td>
<td>Yve K, Olivia R</td>
</tr>
<tr>
<td>Year 1C</td>
<td>Cayden P, Tom W</td>
</tr>
<tr>
<td>Year 1N</td>
<td>Isabel B, Isabella S</td>
</tr>
<tr>
<td>Year 2</td>
<td>Mary-Jane H, Zara W, Emma C</td>
</tr>
<tr>
<td>Year 3C</td>
<td>Camp</td>
</tr>
<tr>
<td>Year 3D</td>
<td>Saskia M, Eva M</td>
</tr>
<tr>
<td>Year 4D</td>
<td>Angelique M, Willow B</td>
</tr>
<tr>
<td>Year 4J</td>
<td>Nicholas G, Jack M</td>
</tr>
<tr>
<td>Year 5</td>
<td>Saffron C, Justin V</td>
</tr>
<tr>
<td>Year 6</td>
<td>Maddy C, Jade F, Miss Agnew</td>
</tr>
</tbody>
</table>

# North Brighton Kindergarten
Now taking 4 year old child enrolments for 2016

- Traditional and modern learning techniques
- Large indoor / outdoor play area
- Experienced, committed and creative educators

Proudly developing preschool children and serving the Bayside community for over 40 years.

Tel / Fax: 03 9523 6233
northbrightonkindergarten.org.au

# Save the date
**Friday 30 October 2015**
PREP FOOD DAY
- more info to follow

# Student Awards

- **PREP**
  - Yve K, Olivia R
- **Year 1C**
  - Cayden P, Tom W
- **Year 1N**
  - Isabel B, Isabella S
- **Year 2**
  - Mary-Jane H, Zara W, Emma C
- **Year 3C**
  - Camp
- **Year 3D**
  - Saskia M, Eva M
- **Year 4D**
  - Angelique M, Willow B
- **Year 4J**
  - Nicholas G, Jack M
- **Year 5**
  - Saffron C, Justin V
- **Year 6**
  - Maddy C, Jade F, Miss Agnew

# North Brighton Kindergarten
Now taking 4 year old child enrolments for 2016

- Traditional and modern learning techniques
- Large indoor / outdoor play area
- Experienced, committed and creative educators

Proudly developing preschool children and serving the Bayside community for over 40 years.

Tel / Fax: 03 9523 6233
northbrightonkindergarten.org.au

# STAR OF THE SEA COLLEGE

College Tour Dates Term 4 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 6 October</td>
<td>9:00am</td>
</tr>
<tr>
<td>Wednesday, 7 October</td>
<td>9:00am</td>
</tr>
<tr>
<td>Friday, 9 October</td>
<td>9:00am</td>
</tr>
<tr>
<td>Monday, 12 October</td>
<td>9:00am</td>
</tr>
<tr>
<td>Wednesday, 14 October</td>
<td>9:00am</td>
</tr>
<tr>
<td>Monday, 19 October</td>
<td>9:00am</td>
</tr>
<tr>
<td>Wednesday, 21 October</td>
<td>9:00am</td>
</tr>
<tr>
<td>Thursday, 22 October</td>
<td>9:00am</td>
</tr>
<tr>
<td>Friday, 6 November</td>
<td>9:00am</td>
</tr>
<tr>
<td>Monday, 9 November</td>
<td>9:00am</td>
</tr>
</tbody>
</table>

- Bookings are required for these tours. Bookings will open on Monday, 14 September, 2015 at 9:00am.
- To make a booking please visit the College website: www.starofthesea.catholic.edu.au
- For further information please contact the Registrar, Josephine Aquilina on 9596 6099.
The third annual St James Dads Golf Association (SJDGA) Barnbougle tournament was held last weekend, there were 27 dads competing for the prestigious brown jacket and pewter mug, they were also seeking to avoid the dreaded "turkey" NAGA award.

It was held over three glorious Tasmanian days with mainly clear skies and barely a gust of wind until the back nine on Sunday. The evenings were also just as pleasant as we all tucked into the well coordinated John Rohan menu, washed down by some fines ales and reds.

The format was the same as previous years, with a warm up pro-am event on the Friday at Barnbougle Dunes, followed by the main championship played Saturday at the Lost Farm course and Sunday back at the Dunes. It was a very open affair with previous quality performers such as Matt Stein and Tim Webb, along with former winners Brendon Gale and David "The Shadow" Fallon featuring strongly in the betting and new entrants Chris Read, Ari Nimorakiotakis and Jamie Pfahl storming onto the favourite board after their impressive form in the Friday pro-am, not to mention their dark horse status and some self handicapping!!

The NAGA was also the most open it had been since striking the turkey trophy, with inaugural winner Hamish Rodgers Wilson and John Darmody back into the field following a year off, last year's winner David Sinn looking to show it was a back related aberration, Marcus Bailey convincing us all it was his year for the award and a couple of new entrants in Chris Smith and Blair Sands ready to showcase their talents.

The Friday pro am was won by Tim Webb and Brendon Gale, both with very solid 37 point results.

The weekend saw Chris Read continue his strong Friday form and he ended up the winner of the brown jacket with a combined score of 70 points, well clear of perennial favourite and local Brendon Gale in second place. Ari, was third overall and also the winner of the Sunday best stable ford score following a count back, which pleased Marcus Doherty no end as he had purchased Ari in the now infamous Chris Dodd Saturday night Calcutta. Blair Sands, who was a late entrant took all the pressure off all the other potential NAGA winners with a very solid display of poor golf, bringing him a combined total of 20 points and the turkey - well done Blair, it paid for the refreshments on the bus back to Launceston!!

In addition to the individual competition, a new teams event was created to run over the full three days - a Ryder cup type of format pitting the best of the North against the might of the South - with North Road being the point of demarcation. - The South team got off to a massive (some would call insurmountable) lead on the Friday, winning all but one match. Saturday saw the Northerners claw back some territory but they were still a long way back going into the crucial singles day 3. We woke to perfect conditions for golf on the Sunday and after staying in the quality digs on course at Barnbougle, rather than the "Briddie" as per previous years, there were to be no excuses. The North came out on fire and hardly lost a match for the day. However, it came down to the very last putt of the day, in fact the very last putt of the weekend to determine the result. Matt Stein showed why he is the lowest ranking handicapper in the group, with the weight of the North on his shoulders he calmly stepped up and drained a 12 foot putt to secure North victory by one point.

It was a fine and fitting finish to a wonderful weekend.

SJDGA.
Congratulations to Julia F (Yr 6) who has now qualified as a Black Belt in Taekwondo. A fabulous achievement Julia!

Congratulations to Charlotte M (Yr 3) for showing exceptional growth in Spelling.

Congratulations to Layla B (Yr 5) who competed today at the Beachside Athletics and has qualified for State level in both long jump and shotput.

ST JAMES RIDE TO SCHOOL DAY

On Tuesday 13 October, the community police visited the Year 1, 2 and 3 classes and spoke about road safety and also checked helmets.
JAMES R IN YEAR 4
HAS LOST HIS
RUGBY JUMPER
PLEASE CHECK LABELS
AS HIS IS CLEARLY
IDENTIFIED WITH
‘JAMES R’
WRITTEN IN GREEN

GIRLS / WOMEN UNDER 16’S & SENIOR SOCCER TRIALS

<table>
<thead>
<tr>
<th>DATE</th>
<th>VENUE</th>
<th>TIME</th>
<th>GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 4TH</td>
<td>MITCHEL</td>
<td>5.30-7.30PM</td>
<td>SENIOR</td>
</tr>
<tr>
<td>OCT 12TH</td>
<td>MITCHEL</td>
<td>5.30-7.30PM</td>
<td>SENIOR</td>
</tr>
<tr>
<td>OCT 14TH</td>
<td>MITCHEL</td>
<td>5.30-7.30PM</td>
<td>SENIOR</td>
</tr>
<tr>
<td>OCT 19TH</td>
<td>MITCHEL</td>
<td>5.30-7.30PM</td>
<td>UNDER 16’S</td>
</tr>
<tr>
<td>OCT 21ST</td>
<td>MITCHEL</td>
<td>5.30-7.30PM</td>
<td>UNDER 16’S</td>
</tr>
<tr>
<td>Nov 28th</td>
<td>MITCHEL</td>
<td>9.00am-11.00am</td>
<td>Under 14’s</td>
</tr>
<tr>
<td>Dec 5th</td>
<td>MITCHEL</td>
<td>9.00am-11.00am</td>
<td>Under 14’s</td>
</tr>
<tr>
<td>Feb 1st</td>
<td>MITCHEL</td>
<td>5.30pm</td>
<td>Under 12’s</td>
</tr>
<tr>
<td>Feb 3rd</td>
<td>OVAL</td>
<td>8.00pm</td>
<td>Under 12’s</td>
</tr>
</tbody>
</table>

ANZ HOT SHOTS TENNIS

HOT SHOTS INFO ST JAMES

MLC Tennis Hot Shots is an exciting tennis program for kids aged 10 and under. Using smaller courts, racquets and low compression balls the program makes tennis easy for new players.

Children will:
- Have lots of fun and stay healthy
- Play with equipment tailored to their size
- Develop skills and correct tennis techniques
- Easily progress to full court tennis
- Receive top class instruction from young, vibrant coaches

Term 4 Classes available at St. James

Monday: 8 - 8.45 am (Preps/Grade 1)
Tuesday: 3.35 - 4.20 pm (Grade 2/3s)
            5 - 5.45 pm
Wednesday: 8 - 8.45 am
            3.40-4.10pm
            4.10-4.40pm

Fee for 9 weeks is $185 for 30 min class and 45 min class $200
For enquiries and enrolments phone Nik on 0417 508 400
Email: moreytennis@gmail.com
CREATING RESILIENT FAMILIES

FEARS, WORRIES AND OTHER ANXieties

FROM THE AGE OF AQUARIUS TO THE AGE OF ANXIETY

So you've just spent an hour or so worrying about your child. And you think you're the only one? Without knowing it, you've joined the club of panicked parents. On any weekday morning you can see the effect of fear on our society as parents drive their children to schools that were thought to be conveniently located when they moved to their current house. Increasingly, fears of kidnapping, molestation and worse have resulted in families retreating into their homes. A survey of 111 country families found that parents' fears ranged from stranger danger to safety in the home while the parents were out completing farm duties. In regard to older children, worries were safety issues on the road and on public transport, isolation when home alone and peer pressure resulting in risk taking.

What Teenagers Think Parents Worry About

Young people were asked in a survey to list what 'teenage issues' they thought parents worry about. They thought the teenage issues you worry about are: drugs, education, alcohol, peer influences, safety while socialising, kids having sex, kids committing crime, pregnancy, violence, kids making wrong decisions, immorality, opposite sex and diet.

Interestingly, their children's happiness is not one of the things they thought parents worried about.

AUSTRALIAN WORRIERS CLUB

The Australian Worriers Club wishes to announce its concern that members are not paying their annual fees. Mr Tudor of Albury said today: 'If this trend continues we won't be able to hold our version of the desperate and dateless ball - the annual "Poor and Paranoid Dinner Dance".'

At least a third of young people worry and it may be that worrying is helpful in preparing people in case bad things happen to them. However, too much worry can stop kids doing new activities and 'having a go'. It is useful for parents to show kids how to overcome fears and worries where it is possible and safe to do so.

As children get older, their worries become more specific and more complex. Before they reach school age, children tend to worry about imaginary and supernatural threats such as monsters, as well as separation from parents. Early primary school kids worry mostly about threats to their physical wellbeing, but by late primary and early secondary school the worries shift. At this stage, young people are more likely to be concerned about their social standing with peers, and their level of ability at school and other activities. Just wait until they become parents...

SOME BATTLES NEED TO BE FOUGHT HEAD ON

Join a forum to discuss these issues on www.andrewfuller.com.au
CREATING RESILIENT FAMILIES

25 POCKET MONEY

SOME KIDS HAVE DAMN BIG POCKETS

It is desirable for young people to have some regular money of their own from middle or late childhood onwards. This payment should not depend on good behaviour or on completing chores. The message needs to be that as a member of the family it is understood that you need some money for expenses. Additional funds can be earned or made contingent on behaviour if you wish. However, not all chores should be reimbursed with money, as some active participation in the running of a household without rewards should be expected. Everyone has different levels of income and different standards and therefore it is wise to ask other parents about the levels of pocket money they find useful.

ARTICLE PROVIDED BY DOMINIQUE FURET
ST JAMES SCHOOL COUNSELLOR

THE HOUSEHOLD TERRORISTS

Mrs Harrison of Pearce said that she first linked pocket money to chores around the house. 'At first I was pleased,' she said, 'and then several difficulties emerged.

'Firstly, the house was either in a pristine state or a squashed mess, depending on my children's need for money. Secondly, I created a situation in which getting anything done required a negotiation around the value of the job, the expected time it would take to complete, and the perceived work-to-cash ratio. One Saturday afternoon, it took four hours of negotiation and $20 to get the car washed.

'I told them I was out-sourcing, as it was cheaper to get a cleaner, use a car wash and let the dog take care of its own hygiene.

'They were outraged and accused me of undercutting. For several weeks, there was a stand-off.

'Finally, though, they came around. Now they get a small allowance and are simply expected to help around the house.'

POCKET MONEY

In a survey of young people, 52% said that they expected to have to do jobs or chores to earn pocket money. The rates of pocket money that they felt were appropriate (2004 rates) were as follows:

<table>
<thead>
<tr>
<th>School Year</th>
<th>$ per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>11</td>
<td>25</td>
</tr>
<tr>
<td>12</td>
<td>30</td>
</tr>
</tbody>
</table>

Obviously this varies greatly from area to area, and from family to family.

'They give pocket money for responsibility - why should they tell us what to spend it on?'

Word For The Day: TEENAGER

A money-hungry, moodswinging, privacy-conscious, late-rising, fridge-cleaner, all-knowing power merchant with pimplies.

Join a forum to discuss these issues on www.andrewfuller.com.au

ST JAMES Newsletter : 15 October 2015