Dear Families,

Today the student reports have gone online and each family has been sent home with a hard copy including your log-in and password details. We hope that you find them informative about your child’s progress against the curriculum. There is an explanation on the report about the ‘dot-points’ and how they track progress over 12 monthly periods. The dot points therefore show progress between June and June, and December and December. We have endeavoured to make the reports reflect student progress in learning with examples given of what they have achieved, as well as examples of future learning goals.

**Student Learning Conferences**

At St James we view learning as a collaborative process, where students, parents and teachers work in partnership to achieve the best results for our children. Research by Professor John Hattie states that parental engagement through collaborative goal setting positively affects children’s learning. From Years 3-6 children will host Student Learning Conferences where they will share their learning and personal goals with their parents. Parents can book a time on the following EVENT CODE: 46JL6

The **Student Learning Conferences** are taking place on Thursday 16th July and in these meetings parents and teachers will be asked “What can you do to support the child in achieving their goals?” The purpose of these Student Learning Conferences is to discuss future learning for your child and to support them at their individual point of need.

It is in partnership that we can achieve the best results for our children. Please note that ‘learning’ will be the focus of this meeting and we ask that if there are other issues you wish to discuss, that you make another mutually convenient time to meet the class teacher.

The students have recently been writing their ‘Semester Reflections’. The Preps to Year Two reflections will be sent home this week and the Year Three to Year Six reflections will be going online on the students’ Googles Sites by the end of this week.

**Staffing**

The following staff will be away on Long Service Leave with a list of their replacements: Miss Liston from weeks 1-4 and replaced in classrooms by Miss Whiffen (Year 2) & Mrs Askwith (Year 4); Nina for week one (NR); Mrs Dodds, weeks 1-2 and replaced by Miss Bailey (Year 4); Mrs Ohlert, weeks 1-3 and replaced for Reading Recovery by Kate & Caroline; myself for from July 13-August 3rd with Mr Buckley being Acting Principal and Miss Chapman from September 4-17 and replaced by both Mrs Askwith & Miss Bailey.

Throughout Terms One & Two, Mr Berlingeri has been on approved leave as Acting Principal at St Joachim’s PS and both Mr Buckley and Mrs Ferrari have been fulfilling the roles of Acting Deputy Principals. When Mr Berlingeri was successful in accepting the role of Principal of St Finbar’s (from Term 3) we began the process of finding a long term replacement. Interviews were held yesterday with a very strong cohort of candidates, with the interviewing panel being made up of: staff, Fr Michel and a neighbouring Principal. The process was thorough and the panel decided upon **Mr Buckley** who has been appointed as the new Deputy Principal of St James. There will be no changes to Mr Buckley’s teaching of Year Six for 2015, and **Mrs Ferrari** will continue in her role of Acting Deputy Principal for the remainder of 2015. Thank all of the staff and the panel for their professional approach.
Social Justice

Throughout the democratic world, recently, there has been a focus on celebrating the eight hundredth anniversary of the signing of the Magna Carta. We were reminded by many prominent world dignitaries of the importance of this founding document and its influence on our beliefs today about justice and independence. In Australia, as the original document that promoted human rights (it inspired the United Nations Universal Declaration of Human Rights), the Magna Carta has been much quoted recently, as the debate about asylum seekers and the alleged payment of the people smugglers intensifies. Interestingly, Australia retains one of the few surviving originals of the 1297 Magna Carta, being purchased for £12,500 in 1952. It remains on display at Parliament House in Canberra, a symbolic reminder of not only our democratic form of Government, but all those individuals throughout time who have fought for freedom, independence and justice. It is still relevant today and the principles can be applied to the rights of asylum seekers.

2014 Annual Community Report

Our 2014 Annual Community Report will be uploaded to our website in early Term Three. Below is a copy of the Principal Report incorporating an overall report from our 2014 External Review.

In 2014, St James School had an External Review and the executive summary of the review was compiled by Kerin Thorneloe. It is presented below and addresses what the school was aiming to achieve in 2014 as outlined in the 2014 School Improvement Plan and Annual Action Plans.

The staff of St James School is to be commended on the progress made in the achievement of their goals and intended outcomes during the past four years. St James is now characterised by effective, supportive, distributive leadership with a constant focus on the learning needs of students, a shared commitment to continuous improvement and the engagement of parents in the life of the school.

The school presents as a welcoming and energetic environment, where respect to all is shown and learning is central. Data, including NAPLAN and school based evidence, validate the school’s statement of their high level of achievement. Students are also provided with many varied opportunities to participate in extra-curricular activities, all designed to enhance engagement and connectedness to peers.

Catholic Culture is central to the life of St James School. The Education in Faith team was proud to state that Religious Education was the most prominent learning area of the school. A comprehensive Religious Education program is provided, and in support of embedding contemporary pedagogical practice, the role of curriculum leader in Religious Education was established at the beginning of this year. The school supports the Parish Sacramental program and offers family faith education nights for year levels other than Sacramental grades. Parents and staff spoke highly of the effectiveness of both initiatives in providing authentic opportunities for parents to be able to dialogue with their children about their faith. Parent data and focus group discussions would indicate that participating in Parish based liturgies and events was not overall important to them unless it was linked to a school celebration. The school has recognised this as an issue and intends to continue providing opportunities, and to link families into the life of the St James Parish.

Social Justice has a very high profile at St James with students from all year levels appointed as Social Justice Captains. Students undertake many fundraising activities and are aware that taking action is important. The staff is in agreement with Enhancing Catholic School Identity data which indicates that connections are not being made between faith and action. An ongoing challenge for the school will be to make more explicit links between the school’s Catholic faith and traditions, the Religious Education program and the daily lives of the community, ensuring that values education is strongly based on the Christian tradition and that social justice activities are deeply rooted in scripture and Catholic social teachings.

It is clear that a culture of high expectations permeates the school and that the principal and staff operate as a collaborative and dynamic community of learners with a shared commitment to improving student outcomes and to ensuring that teaching reflects best practice. Throughout this period very positive levels of student achievement have been evident, with the school consistently outperforming the state in cohort growth. Relative growth across Reading and Writing has been consistently high and Numeracy, in particular, has been a strength, with data indicating high growth across all bands of achievement.

There has been an extensive focus on building teacher capacity that has resulted in an ever increasing understanding of shared pedagogy. The challenge for the next four years will be to increase the number of students performing above the state mean as well as ensuring continued learning growth for each student. To do this it will be important to further build teacher capacity to differentiate the curriculum and to use data more effectively to plan for, and track learning.

Relationships are a key feature of St James School and interactions between all stakeholders demonstrate a genuine care and interest and a feature of this improvement cycle has been the focus on wellbeing. Multi-age activities such as Orientation Week at the beginning of each year and electives program have been introduced to build a sense of community and connectedness for the students. All focus groups were positive about student behaviour, both in classrooms and on the playground and bullying and safety were of no concern. Although there are very effective processes and policies in place to nurture the wellbeing of children, both staff and parents identified that the ongoing challenge in the coming period is linked to the development of student resilience. Whilst the introduction of BounceBack has been an effective strategy, the school has identified the importance of adopting a more encompassing whole school approach to student social and emotional learning.
A significant factor in the continuous improvement at St. James School is the leadership of the school which is exemplary. The Leadership Team, established by the incoming principal, comprises the principal and key leaders who have a strong and clear vision and a shared sense of purpose and direction. **Staff morale and team spirit is very high**, a positive workplace culture exists and the staff form a cohesive and dedicated unit.

Staff spoke of the transformation that has occurred in relation to their opportunities to have input into decisions and the focus on ensuring effective communication between all members of the school community. The level of staff engagement is commendable with leadership supporting and empowering staff to do their job effectively and building a strong sense of ownership and commitment to the goals and values of the school. Staff professional learning is encouraged and promoted. The School Improvement Survey and Reflecting on Factors Underpinning School Improvement data both strongly indicate that elements required for effective school performance have been established. Continuing the development of the school’s feedback processes, and embedding a culture of feedback, is seen as a critical step to further enhance the school as a collaborative community of learners.

There is an extremely positive **sense of community** at St. James School. Staff and parents spoke strongly of the connections and parents are a constant source of encouragement and support for all school activities. Many opportunities for **parent involvement** are provided and parents are proactive in networking with each other. Staff recognise that parents take an active interest in their child’s learning and feel that there is effective collaboration between home and school to optimise student learning and wellbeing. The focus for the next four years will be to further strengthen parish and local partnerships in addition to reaching out to global communities to enrich learning.

The principal and staff are committed to ongoing improvement as they move into the next period with the School Improvement Plan. During the review process it was acknowledged by leadership that during the next four years a focus will be to improve the physical facilities in learning and teaching areas for the Years Prep to 3 classes, as well as to improve administration and staff facilities.

A successful school requires a contribution from all of the stakeholders. I would particularly like to thank all of the staff, who amaze me with their care, professionalism and dedication to our students. At St James, all staff are considered leaders and encouraged to take on a position of responsibility. I congratulate **Mr Berlingeri**, who has been appointed Acting Principal (St Joachim’s), for his successful six years at our school and thank him for his loyalty and support. Thankyou to **Maria Hede** for her outstanding work as Chairperson of the PSEAB and to all parent members of the Board for their support, expertise and hard work. Also, to **Jane Gale** who has been a wonderful contributor as president of the Presidents Association. Congratulations to our talented School Captains: **Patrick L, Gemma S, Olivia M & Dante V**.

**Thankyou to our wonderful students for their inquiring minds, care for each other and willingness to learn about and be active participants in the world around them.**

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**Peace & Blessings,**

**Simon Millar - Principal of St James**
SCHOOL FEES
THE SECOND INSTALMENT OF SCHOOL FEES WAS DUE ON FRIDAY 19th JUNE 2015
If you have yet to make your second instalment, we would appreciate you doing so. Thank You.

St James would like to say a big thank you to Chad DeClase from iworld for his substantial donation of headphones and iPad covers to the school recently. Chad has been very generous to us over the past few years and the students benefit from this equipment immensely.


ST JAMES MAJOR FUNDRAISER

SATURDAY 8th AUGUST
7PM TO MIDNIGHT
DRESS: MONTE CARLO/CASINO
ENTERTAINMENT: DJ, CASINO TABLES, MARTINI BAR & LIVE AUCTION
BRIGHTON TOWN HALL, CNR WILSONS/CARPENTER STREETS, BRIGHTON
$80 PER PERSON
BUY TICKETS NOW— FOR PAYMENT DETAILS SEE NEWSLETTER/Front OFFICE

‘A NIGHT IN MONTE CARLO’
It’s a great day every day in Year Two!

This term we have learnt so much. We learnt about fractions, measurement, homophones, how to plan and write a story, building our stamina in reading, using syllables to help us spell words.

We especially liked reading and understanding author’s message in the stories like the Coat and the Lost Thing.

Creating helicopters in science was also lots of fun.

We could keep going on and on and on about what we have learnt but we need to stop now!

From Year 2 and Miss Whiffen.
Technology at St. James

This year at St James we have seen the exciting introduction of Chromebooks in Years 3-6. These devices look a lot like a laptop and are perfect for supporting our journey as a ‘Google Apps for Education’ School.

There is a consensus by the teachers that the Chromebooks are the best device that we currently have to support authentic learning in the Year 3-6 classrooms.

Some of the many advantages of Chromebooks include:

- price per device (much cheaper than our other options)
- portability
- specific to our educational needs
- speed and ease of use
- a longer projected life span

Future Direction for Technology at St James

In the coming weeks parents will be asked to offer the school some feedback in regards to your child’s technology use at school. Results from this survey as well as feedback from teachers and students will help to guide our technology direction in 2016 and beyond. Results from a recent student survey can be viewed below.

In response to this feedback, parents and students will be invited to attend a Technology Information Night outlining the school’s future direction for IT, held on Wednesday 19th August (TBC). We look forward to hearing from you on this matter.

Student Technology Survey

Results

Out of all of the devices at St James, which do you feel is the best to support your learning?

- iPads: 94.9%
- Laptops: 0%
- Chromebooks: 5.1%
- Desktops: 0%

How much do you feel that using technology supports your learning?

- Not at all: 2 (2.6%)
- A little bit: 10 (12.3%)
- Lots! I don’t know how people get by without it: 69 (85.2%)
At their Assembly yesterday, the Preps put on an amazing performance of the ‘Enormous Carrot’, a story they wrote in class.

The Year 5’s have graduated from the Peer Mediation course, and can be found each lunchtime, if needed by the younger students.
Dear Families,

On Sunday 14th June we celebrated First Communion with our beautiful school and Parish children. A great deal of preparation went into the Sacrament and the parents and Year 4 staff: Natalie Dodds, Lucas Johnson, Jo Fraser and Jo Liston should be very proud of the children as their preparation was evident. The FayByrne Centre was a sight to behold with staff, family and friends there to witness and support this special occasion. Thank you to Liz Nekic, Sonia Nicolas and Sally Bevilacqua for the magnificent flowers that were on the altar and next to the lecturn, they made the day even more special. The Choir sounded superb and a huge thankyou to the girls and Kate Kennedy for their voices. Thankyou to the Faith Team for their hard work behind the scenes (Cathy B, Elly, Jo F, Nina and Nancy) and to Robyn Hirt (Parish secretary) and Father Michel. In particular our Reflection Day was a great success and a huge thankyou to all the parents involved.

On Friday 12th June we celebrated the Feast of the Sacred Heart and St James Feast Day. Thank you for all the food that was brought in and the Social Justice Leaders (Belle Mc, Julia F, Sarah MK and Coco P) led this paraliturgy, respectfully and confidently.

Last Thursday saw our Confirmation Information Night. It was lovely to catch up with my families from last year, several parish families I know through the Sacraments and a few 'old St James' families.

We now prepare for this Sacrament and look forward to the journey ahead.

Yesterday I had the pleasure of joining the Prep children and their parents at the Prep Information night. Denise Arnel presented Jesus through story with our families and an insightful and prayerful night was had by all.

Enjoy a well deserved break and hopefully a few sleep ins! I feel very privileged to be a part of the St James community and have many plans for next Semester!

Cathy Ferrari and the Faith Team
( Nina Farrar, Cathy Busch, Nancy Ohlert, Elly Dillon and Jo Fraser)

CONFIRMATION FAMILY FAITH NIGHT
THURSDAY 30 JULY
7:00—8:15pm

SACRAMENT OF
CONFIRMATION
SUNDAY 2 AUGUST
2:30pm Venue TBA

FEAST OF THE SACRED HEART AND ST JAMES FEAST DAY
PARALITURGY

Prep Family Faith Night
Dear Catty,

On behalf of Cancer Council Victoria and the Australia’s Biggest Morning Tea team, I would like to sincerely thank you for your support of this year’s campaign.

With the generosity of Victorians like you, we are well on our way to reaching our target of $2.3 million! We’ll be sure to keep you updated on the figures as they roll in.

Some of the projects your contribution will help include:

- **Funding for some of Victoria’s brightest researchers** who are working on cutting-edge projects to help detect, treat and beat cancer. Last year we were able to fund 13 research grants, giving us a greater understanding of all types of cancer, including brain, stomach and bowel.

- **Our Information and Support line**. Cancer Council 13 11 20. People affected by cancer, including patients and their families, can talk to an experienced cancer nurse about a cancer diagnosis, treatment options and accessing support.

- **Important support services** including a pro bono legal service to help those affected by cancer who are struggling with issues such as wills, early access to superannuation, estate matters, or returning to work.

Without the support of people like you, this work would not be possible, so thank you.

If you haven’t yet received your receipts, please note they are currently being processed and will be forwarded to you as your questions soon as possible.

Thank you for making 2015 such a special year.

Yours sincerely,

Kate Taylor
Australia’s Biggest Morning Tea Events Team Coordinator

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**Thank you!**

From the FARRARS

Thankyou for all the good wishes, flowers, delicious meals and visits.

Neil is getting better.

The Farrar Family

Neil, Liz, Sandrine and Julian
The Game had started! Leni was in ruck, Leni tapped the ball out to Ellen, Ellen handballed to Riley. Riley kicks to Sandrine and Sandrine handballs to Allegra. Allegra kicked straight down the middle of the oval. A wonderful mark by Juliet who handballs to Lizzy, Lizzy kicks to Maddy. Maddy kicks to Samantha and Samantha kicks to Thomas and Thomas kicks the Goal!!!!!

On Friday the 19th of June, the St James Football Team went to play in the Football Lightning Premiership. We played 4 games and won 2/4. Then we went on to the quarter finals, but unfortunately lost. Everyone played their best though and we all had a great day. Thankyou to Mrs Ferrari, Miss Beaver and Miss Counihan for looking after us on the day. Also thankyou to Tom for umpiring all of our games. Well Done to the Football team for always trying their best during the Winter Sports and the Lightning Prem.

5 minutes on the clock! Mikayla’s in ruck, Miki tapped the ball to Justin. Justin starts to run, as he takes a bounce, an opponent comes up behind him, but Justin quickly handballs out to Jade. Jade kicks to Charlotte and Charlotte takes a great mark. Danielle comes running by her side and Charlotte handballs out to Danielle. Danielle kicks to Sarah MK. Sarah MK handballs to Sarah B. Sarah B handballs to Talia, Talia kicks to Charlie. Charlie handballs to Paddy and Paddy kicks an amazing Goal!! The crowd starts cheering and clapping. The siren blew! St James had won their first Game.

Danielle W & Mikayla R (Year 6)

The Netball Lightning Premiership was held at Thomas Street, last Thursday the 18th of June. Every player played their best and it was a great day. We had two B teams who played in the same division and one A team. Even in the windy and cold conditions everyone who participated had lots of fun. Everyone has improved so much over the Fridays, when we had Winter sports. We would like to thank Mrs Fraser for organising the amazing day and coaching the A team, Miss Bailey for umpiring some games and for coaching the A team, Miss Counihan and Mrs Buzza for supervising and coaching one of the B teams, Miss Beaver for supervising and coaching the other B team and of course all the students for playing.

The A team played six games like everyone one else and ended up coming 4th. They played the team who was 1st on the ladder and unfortunately lost. However, they ended up coming 3rd out of the whole competition. In the end everyone had a great day.

By Kate D (Year 6)
I think it would be correct to say... We all deserve a holiday! If you have had kids this week crying, whining they are sick and too tired to go to school... You are not on your own. (I suspect some teachers may have been crying too!)

So ... Kids, please don’t get up early next week unless you really have to. Take a few minutes to enjoy the snugness of bed in winter, read a book, even have some screen time... A movie perhaps?

Thank you to all families for helping out at school this term. It may have been organising, participating or donating... It is always much appreciated. The PA have been chipping away at raising money to reach a good target for the year. The Walkathon gave the fundraising a big boost... So thanks to all the kids for their fine efforts in the great attitude displayed and physical exertion on the day... And also for getting donations..... Much gratitude to the parents, friends and family for their contributions too.

Next term is a busy one for fundraising. The Monte Carlo Main Event... And the Sunday’s Thursday’s Experts sports night being a major feature. We look forward to everyone contributing in whatever way they can... Attending and participating is the best way to tick both boxes....building relationships and community spirit..... Raising money so we can achieve something special for St James and the St James kids.

There will be a lot to do... But for now... Enjoy your holidays and sleep-ins.

Jane Gale
PA President

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<tr>
<th>STUDENT AWARDS</th>
<th>PREP</th>
<th>Year 1C</th>
<th>Year 1N</th>
<th>Year 2</th>
<th>Year 3C</th>
<th>Year 3D</th>
<th>Year 4D</th>
<th>Year 4J</th>
<th>Year 5</th>
<th>Year 6</th>
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‘A night in Monte Carlo’

Saturday 8th August 2015
7pm until midnight
Brighton Town Hall, corner of Carpenter & Wilson Streets, Brighton
DRESS: Monte Carlo / Casino
Entertainment: Casino tables & DJs / Martini Bar / Live Auction
$30 a ticket, includes canapes & a drink on arrival
please RSVP asap via details below

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N.B. NEW OPERATING TIMES OF THE SCHOOL CROSSING
LOCATED IN MARTIN ST.
OUTSIDE STAR OF THE SEA
MORNING 8:00 a.m.—9:00 a.m.
AFTERNOON 3:05 p.m.—3:45 p.m.
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ConLaw website at www.conlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ConLaw website at www.conlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your school’s principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


**Program Update – Week 11!  Week beginning 22/06/15**

Wow – is it actually the last week of school already? Last week we had Fire Man Rob from MFB and Emily from Australian Animal Protection Society visit us. See photos below or check out our reflection journal at the program to find out more!

**Last Day of School:** School finishes on the 26th June at 1:30pm. OSHClub will be running from 1:30pm. Children will need their own lunch but afternoon tea will be provided by us. We hope to see you then!

**Holiday Program:** Holiday program is coming! The nearest programs are located at Firbank and Elsternwick (this is where Laura & I will be). There are exciting excursions and incursions as well as fabulous staff and tonnes of activities to keep your children busy and having fun. Please login to create a booking. Contact Ambika with any issues.

**Change of plans:** Next term OSHClub will be visiting the library on Wednesday instead of Tuesday. This will be easier for all due to assembly and Tae Kwon Do. I welcome any feedback on this change.

**Assessment & Ratings:** In the beginning of Term 3, St James OSHClub will be having an Authorised Officer from the Department of Education and Training visit to conduct an audit of the program. Thank you to everyone who has said kind things and given great feedback about the service. We are nervously excited to see how we perform. For further information visit: [http://www.acecqa.gov.au/families](http://www.acecqa.gov.au/families)

**Just a Few Reminders:**

- For any bookings please log in to your account online at [www.oshclub.com.au](http://www.oshclub.com.au). Any issues with your online account please contact the St James account manager, Ambika, directly. You can email her at ambika@oshclub.com.au or phone her on 03 8564 9027.
- For any on the day bookings please call the program phone on 0412 570 934 and leave a message or send a text.

Come by and have a chat anytime! See you soon,

*Steph*

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Holly tried on Fire Man Rob’s uniform. It was a little big!

Millie faced her fears and pat Alfi. She asked Emily if it was OK first and checked to see that Alfi’s tail was wagging. Millie also learnt that the safest way to pat a dog we are just meeting is on their side.
Who do I contact?

My child is booked in but will not be attending before or after school care.
Contact Steph on the program phone directly (text or phone call).
The program phone is checked 7-9am and 3-6pm. Please leave a voicemail or text the phone and I will get back to you during program hours.

My child is not booked in but will be attending before or after school care.
For staffing reasons, I need to know in advance if your child will be attending as a walk in. I understand it’s not always possible for you to tell me though. In this case you can again call or text the program phone.
There is a book on the sign in desk that you can write your child’s name and grade (if they are prep or need to be collected) and this is checked as soon as I arrive. Alternatively you can email the program and I will get back to you during program hours.

Someone not on my child’s enrolment form is collecting my child from after school care.
In this case I need written permission for this person to take your child. I ask that you either email me or text the program phone with your name, your child’s name and the full name of the person collecting them.
Please let that person know that I will need to check their identification. A contact number for the person is always handy also!

I am having issues with booking/I have forgotten my password
In this case please contact the St James account manager Ambika Sivan directly at ambika@oshclub.com.au or 8564 9027

PLEASE NOTE: All children need an enrolment form to attend the program. It is a good idea to have this completed in case of an emergency. Visit www.oshclub.com.au to create your free online account.

Please contact Steph with any questions!

Program phone number: 0412 570 934
Program email address: oshclub.stjames@gmail.com
Feedback (Head Office): 8564 9000
Keep up to date with events by accessing the **School Calendar** via the St James Website

www.stjamesbrighton.catholic.edu.au / News and Events / Parent Calendar

We also recommend you adding it to your phone to increase communication and your knowledge of school events.

On your mobile device, choose one of the links below, appropriate to your device:

- ical - http://bit.ly/1NhCVd (iPhone + iPad + mac mail) OR
- xml - http://bit.ly/1xO0S0Z (android + outlook) OR
- html - http://bit.ly/1BoVuv7 (universal) OR
- raw id - stjamesbrighton.catholic.edu.au_tb4g0rhl3aavgntb1v7outbk@group.calendar.google.com (universal)

Please note that the following link may be required for iPhones if having to install ical:

http://smallbusiness.chron.com/adding-other-peoples-google-calendars-iphone-32458.html

If you are experiencing any difficulties when installing the calendar, please firstly ask another parent who has successfully added the calendar before contacting the school office (we will consult our computer technician).

We hope this increases your knowledge of school events.

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**ELECTIVES ASSEMBLY**

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**MOREY TENNIS SUPER TENNIS/MULTISPORTS CLINICS**

**DATE:** Mon June 29 – Thurs July 2

**TIME:** 9am -12 pm

**COST:** $150 per child (10% family discount) $40 any day rate

**VENUES:** ST JOAN, ST JAMES, BLACK ROCK TENNIS CLUBS

- The perfect School holiday activity for children all ages and standards. Tennis clinic with emphasis on technical, physical and fun for all.
- Each day guest expert coaches in variety of sports including football, soccer, basketball.
- High performance coaches at all venues.

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Student Name ____________ Age ___

Address ______________________

Mobile ____________ Email ____________

Please return form with payment to: Morey Tennis 5A Centre Rd, East Brighton 3187
Nik Morey 0417 508 400
moreytennis@gmail.com
www.moreytennis.com.au
ELECTIVES ASSEMBLY CONT.

Throughout Term Two students have been engaged in a variety of electives across the school and one of them was Eyebombing.

What is Eyebombing?
Eyebombing is the art of sticking ‘googly eyes’ onto a lifeless object to give the appearance of a living creature.

Below are some examples of the students’ creative work, see if you can find where they were ‘eyebombed’.

Dakota-Year 5

Ben F-Year 4

Lachie-Year 1

Layla-Year 5

Charlotte-Year 6
FAREWELL MR B