Dear Families,

It is hard to believe that there is only one more week of Term One. It has been incredibly busy with the inclusion of: beginning of year Mass, new students and staff, parent/teacher interviews, prep testing, two school camps, staff professional development, introduction of Number & Literacy Interventions, beginning of year disco, numerous year level social events, Sustainability, Parents Association meetings. School Board (PSEAB) meetings, Dads Gatherings and of course the welcoming of our new preps. All of these events cannot occur without a successful partnership between our students, parents and staff. We all feel very fortunate to work with so many respectful, caring and intelligent students. Our students are the reason that we come to St James each day and it is our privilege to be able to assist them in their learning journeys. The parents of St James are exceptional; they are hard-working, generous with their time, interested in their children’s learning, always supportive of the staff and contribute to our wonderful ‘sense of community’. On behalf of the teachers, I thank you for a very successful Term One. The staff work together cohesively, professionally and passionately all for the good of our students. I am privileged to be a part of such a talented team and have absolute confidence in their ability and willingness to educate our wonderful students.

All current and prospective families are welcome to attend our Open Day tomorrow, on Friday March 20. See the attached flyer for more detailed information. Some of the highlights will be: an assembly from 9:10-9:30am with performances from Preps, the Choir and speeches from our School Captains. From 9:30am tours will be conducted by Year Six Students and current families have the opportunity to work with their children in their classrooms until 10:30am, which is when a Morning Tea will be held in the Hall. We are registered for the 2015 Bullying No Way! And to strengthen their existing everyday messages that bullying and violence at school are not okay at anytime, the theme will be integrated into our Open Day with a special visit from Jack Riewoldt from the Alannah and Madeline Foundation at 2:30pm. All are welcome to attend.

Please remember to submit your 2016 Prep enrolment if you haven’t already. Interviews will be held early in Term Two prior to enrolment.

Commissioning Mass
On Saturday April 18 at 6pm Mass at St James, Fr Michel will officially be commissioned as the Parish Priest by Arch Bishop Denis Hart. All families are encouraged to attend in support of our new Parish Priest and join the staff for this special occasion.

Communication
A new parent calendar is currently being trialled on the school website. It can be found in News & Events and then Parent Calendar. Click on Month or Agenda for the best view of the calendar. Changes will occasionally be made to dates that can be viewed through this calendar or the school newsletter. This will take the pace of the yearly and term calendars usually sent home.

THURSDAY 19 MARCH
DADS GATHERING Hotel Brighton at 7:30pm.

FRIDAY 20 MARCH
ST JAMES OPEN DAY 9:10am See Page 3

SATURDAY 21 MARCH
PARENT WORKING BEE 9:30am BYO TOOLS, SAUSAGE SIZZLE & REFRESHMENTS PROVIDED

Continued on Page 2
Bayside Swimming Carnival

Congratulations to the large contingent (20) of students who represented St James at the Bayside Swimming Carnival:

- Isla G
- Ellen W
- Holly C
- Elke L
- Lilly G
- Will H
- Tommy T
- Zak F
- Henry M
- Orlando M
- Evie G
- Millie S
- Georgia M
- Lucy L
- Stella R
- Patrick B
- Leni N
- Alice D
- Maddie C

All swimmers swam competitively and many achieved personal bests. Thank you to Mrs Fraser who supervised the training and preparation throughout Term One. Previously we had finished second (missing first by five points) in the HOLT carnival, replicating last year’s result.

I Sea I Care Ambassadors

Last Monday our I Sea I Care Ambassadors (Sandrine, Sophie, Allegra and Samantha) travelled to Hampton Park Primary School, accompanied by Mr Buckley and Andrea Tuccio (Dureau) for a range of activities on caring for sea life, workshops on the dangers of pollution and in preparation for St James, they each individually taught a Prep class with a common message: Please don’t litter, as everyone can affect sea life and the environment.

Feast of St Patrick

Our Year Six students travelled to the city for Mass with other Catholic schools to celebrate St Patrick’s Day. Mass was celebrated by Arch Bishop Denis Hart followed by a parade and fun activities. Our students behaved reverently and represented our school proudly. Thank you to Mr Buckley and Marina Sujcanov (McCubbery) together with myself, who supervised the students.

Easter

While Easter will occur over the holidays the following liturgies will be celebrated at school:

- Tuesday March 24: 3:15-3:30pm - Palm Sunday by Prep Years 1 & 2
- Thursday March 26: 3:15-3:30pm - Holy Thursday by Year 3 C & D
- Friday March 27: 10:40-11:00am - Good Friday

This week, schools in the Melbourne Archdiocese, have celebrated Catholic Education Week. In Victoria more than 200,000 children attend Catholic schools and the Catholic system is growing quicker than any other system.

The focus of this special week for all schools in the Archdiocese of Melbourne is the Mass of St Patrick, which all of our Year Six students have attended.

At enrolment interviews, many parents ask, “How is a Catholic School (St James) different from the local state school?” Here are some of the responses that anyone of us might provide:

- A Catholic education is about the development and education of the whole child. It is about nurturing and mentoring each individual and honing their skills and talents as they mature into young adults. We aim to prepare them will the skills to be confident and responsible citizens.
- Catholic schools are committed to an education in values and moral development based on the teachings of Jesus Christ, the Gospels, and the Catholic faith. Catholic schools offer wellbeing programs such as Bounce Back and Circle Time.
- Catholic education is about an extensive curriculum and extra curricula activities - all of which are vital for young people as they work their way toward achieving the fullness of their potential. The range of extra-curricular activities at St James includes: choir, guitar & piano tuition, kitchen garden, before & after school care, electives, enrichment, sporting opportunities and a varied specialist program.
- Catholic education is also about celebrating our faith together through the Sacraments, class and whole school Masses. At St James we have a close connection with our local parish.
- Catholic schools out-perform local government schools and many of the local private schools in academic results. At St James we work extremely hard to make sure that teachers are professionally developed so that they are implementing best practice in their teaching.

Evacuation Drill

Today the staff and students participated in the first of three evacuation drills, which we do annually. The students were informed before the drill. We follow the guidelines of an external provider who are experts in this field. The drills are performed to help everyone to be safe in the unlikely event of an emergency.

School Fees

A reminder that the first instalment of school fees are due on March 27. Please contact the school office if you are unable to make this deadline.

If you are watching the Melbourne Iron Man this Sunday, look out for Mr Buckley, who is competing, and give him some needed encouragement.

Peace and blessings,

Simon Millar – Principal of St James

Living, Loving & Learning
A huge THANKYOU to Silvia Nowell, Cate Fisher, Trudy Cook, Andrea Dureau, Denise Wong, Kuppy Podeu for assisting with covering books.

Natalie Dodds – Yr 4 Literacy Leader

Sakura, Leilani, Pia and Sumire consistently doing great things (picking up rubbish) for the environment!

Living, Loving & Learning
Term One has been very busy in Year 5. These are a few of our highlights:

**SWIMMING**

As I nervously ate my breakfast I was thinking about the day ahead. I was representing St James in the swimming. After the race we had come 7th but it was a really fun day.

By Ellen

At first our tummies were doing somersaults, We were so nervous walking up to the pool’s edge. After our races we felt much better, because we know that we did our very best. By Millie

As I jumped out of the car, adrenalin was pumping through me, going all over my body. I was on the diving block, feeling like I could be sick. Ellen touched the wall, I dived in doing freestyle as fast as I could, trying and trying to get us in second place. Unfortunately we lost, we came last in the freestyle relay, but we had all done our best.

By Lucy

On Tuesday girls and boys of ages 9-13 were suiting up with their goggles and caps to race at the inter-school Beachside Division Swimming Carnival 2015. Butterflies were in everyone’s stomach as we took on the best representing Holt District. It was windy and raining occasionally, however we had a few personal best swim times, we had a great day!!! By Stella

I had butterflies in my tummy as I walked towards the diving block. I stood there waiting. “Take your mark, BEEEEE!” And I was off, diving into the icy-cold water, swimming as if I was being chased by a swarm of wasps. As I felt the hard, rough wall, I stood up, catching my breath. I might have not got the best places, but I was lucky to even be there, I had fun and that is all that counts. By Georgia

**MERRICKS LODGE CAMP**

It was a warm but cloudy morning, and I was lying still on my board. Everyone stood in a line next to me. ‘GO!’ shouted the instructor, and pushed me forward on a wave. I slowly pulled myself up, balanced my arms out, and I was surfing! This was one of the activities that we did at our Merricks Lodge camp. Everything we did on our camp was an absolutely amazing experience! The food was great, after climbing an 18m tree, a good muffin was just what I needed! The activities were epic, and everyone had the best time that they could’ve had. A huge thanks to the teachers who made this possible for all of the Grade 5’s and 6’s. By Saffron

**WELLBEING**

In Well being, we have been learning about our emotional, spiritual, physical and academic health. Mel William’s (Ellen’s Mum) can into talk to us about healthy choices and reading food labels to inform our decisions. we learnt that even though Nutri Grain is advertised as a healthy option there is a lot of sugar in it compared with plain porridge.

**MATHS**

In Maths we are learning about Place Value. Last week our focus was thousands and billions. This is an example of how you set out billions and then we read it and wrote it down with our partner. We have also been learning about rounding. We have found that rounding helps us count in money. $9.93-$9.90.

By Lauryn, Harry, Kiki and Siena

**DAD’S CAMP**

Camp Wyunah was so much fun. Rooms were left so clean. Your bathroom was connected to the room next door. There were so many activities including: horse riding, canoeing and surfing. On the first night we ate lasagna and on the second night we had hamburgers and salad. It was just great. After dinner we roasted marshmallows on the campfire. By Justin

**ST PATRICK’S DAY**

On the 17th of March St James had St Patricks day. Everyone wore a touch of green, except for the year 6’s who went to the St Patricks Cathedral and went to Mass. St Patrick was around in the AD 385-461. By Sybille and Thomas B

**LENT**

This is the time of year called Lent, where people choose to give something up or do something for others like what Jesus did. Purple is the colour of Lent which means waiting. Lent leads up to Easter which was when Jesus rose from the dead.

By Chiara, Layla and Celina

**ENGLISH**

For English we had to design a brochure persuading people to visit Merricks Camp. We had to include a map of how to get there, highlights, funny moments, an activity timetable and it had to be visually appealing.

Living, Loving & Learning
Dear Families,

As the Term One builds up towards Easter there is a great deal happening.

We would like to thank the Year 6 Social Justice Leaders; Julia F, Coco P, Sarah M K and Belle M, who work tirelessly behind the scenes. They have been working with Mrs Ohlert lately working with each class for our Project Compassion drive to raise funds for CARITAS. They often do this in their own recess and lunch times - thankyou so much girls! Thank you also to the Faith Team for all their hard work and good ideas for Term2!

Each class is having a focus for Project Compassion - CARITAS. The Preps wore odd socks on Tuesday, with a gold coin donation and the Year Ones are bringing in their teddies for an 'hour sleep over' next Friday. Thankyou for supporting your children and all funds raised go directly to those that need it. Each class will be working on this and it will continue into next term.

Next term the Year 4s commence their First Eucharist preparation and the St James Community looks forward to sharing this journey with them. We look forward to seeing these families at the Information evening next term on Thursday 30th April 7pm.

A very warm invitation to all our school families for Saturday 18th April 6pm. Archbishop Denis Hart is co celebrating Mass with Father Michel to welcome him to the Parish of St James. It would lovely to see you there and join us afterwards for a cup of tea in the Parish School Hall.

Wishing you all a prayer filled Easter and may the joy of Easter Sunday be with you all and your precious children.

Cathy Ferrari and the Faith Team
(Nina Farrar, Cathy Busch, Nancy Ohlert, Elly Dillon and Jo Fraser)

Caritas
Class Lenten Fundraisers

Last Tuesday all the Social Justice leaders from each grade met to discuss how we could raise some money for Caritas. Here is the list of events that we came up with at our meeting for our Lent Caritas 'fundraisers'.

Term 1 Week 8 Preps: odd sock day (gold coin donation)
Term 1 Week 9 Year 1- bring your Teddy Bear to school day (gold coin donation)

Term 2 Week 1- Year 2- Crazy Hair Day (gold coin donation)
Term 2 Week 2- Year 3- Pyjama Day (gold coin donation)
Term 2 Week 3 Year 4- Friendship bracelet stall
Term 2 Week 4: - Year 5 - Cake/Sweets Stall
Term 2 Week 5: Year 6 – Cake/Sweets Stall

Please support us as all the money will go to Caritas (people in need).

From The Social Justice Captains
Julia, Belle, Sarah M.K & Coco
The school board recently held its first meeting for 2015, where it offered a warm welcome to Father Michel Corriveau and new board members, Jan Ross and Samantha Meagher.

The board discussed exciting plans for St. James for 2015 and beyond, including the refurbishment of parts of the school. A sub committee has been formed for the purpose of compiling a list of priorities and needs, incorporating feedback from children, staff and parents.

The results of the parent survey (issued in June last year), were discussed at length and we thank those for taking the time to complete it. The data is most helpful for future planning and ensuring we are doing all we can to accommodate our students and families.

PARISH SCHOOL EDUCATION ADVISORY BOARD

The school board recently held its first meeting for 2015, where it offered a warm welcome to Father Michel Corriveau and new board members, Jan Ross and Samantha Meagher.

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ST JAMES PARENTS ASSOCIATION

Term 1 is nearly over and school holidays are beckoning. The PA have a few projects getting started and a few that are well and truly underway.

Disco... Tick
School morning teas and food days.... Tick
Kids adventure camp..... Tick
Working bee and stage 1 garden project .... Nearly Ig41'ck
Easter raffle.... Nearly Ig41'ck

Much work has been mobilised towards events.... Mother’s Day Lunch is booked at The International, Brighton for Friday 8th May... With planning for a memorable time coming together... Perhaps a few surprises. Also... Liz and Marina have put their heads together to come up with some lovely gifts for the Mother’s Day Stall... Lots of diamond jewellery coming your way! The Main Event Team have launched with A Monte Carlo evening set for Saturday 8th August.

I would not be wrong in saying... These women are very organised!

Thank you to Yr 4 for hosting the morning Tea on Open Day. Thank you to Tria and Isabel and the Yr 2 mums for providing a lovely pizza lunch last Friday.

The PA purchased a dozen Alannah Madeline Foundation purple Buddy Bears to be given away as prizes on Friday for the National Action Day against Bullying. We like to support the school in all its endeavours, and especially the "well being" programs that provide our kids with lessons for life. Thank you to staff and yr6 students for organising the special activities. (if you are a iger fan, perhaps bring a scarf or cap to surprise our special guest on Friday!) Remember "words hurt, but using words can help" too when you see bullying...(AMF brochure).

Thank you if you take the time to fill out the Family survey. The info helps us to know if there are families we can call on for special skills or donations for PA events and in times of need.

Jane Gale
PA President
Shaken or stirred?

The French Riviera is coming to Brighton.

Join us on the red carpet for an evening in 'Monte Carlo' on Saturday 8 August for martini sipping and extravagance.

This is the major fundraising event for the year so be sure to save the date now so you don’t miss the celebrations!
Teaching your child resilience

By Justin Coulson

The school years present children with countless challenges, setbacks, failures, and general difficulties. Resilient children withstand the pressures that school provides more effectively than children who are not resilient.

Resilience is being able to bounce back from difficult times, setbacks, and other significant challenges. It includes being able to deal effectively with pressure, and get through tough times with good outcomes.

Parents play a substantial role in the development of resilience in their children. The following eight tips on the most effective things you can do to raise resilient kids.

Parenting tip #1: Listen with your heart

Listening is one of the most important ways that we can build resilience. Rather than operating an “auto-parent” we will help our children know they are important by giving them our undivided attention. Children feel validated and worthy when we listen to them. While children are upset, sensitive listening provides emotional first aid.

Listening with your heart allows you to be empathetic, take your child’s perspective, or see the world through his or her eyes.

Parenting tip #2: See the world through your child’s eyes

Imagine you had a difficult day. It wasn’t a catastrophic day, but some of your plans failed to materialise into reality. You failed to effectively navigate some relationship challenges with someone close. When you explained things to your spouse the response you received was, “Oh well, I guess you just have to try harder again tomorrow.”

While this response may be correct, it is unlikely to help you feel any better. If you don’t feel better, you’re unlikely to bounce back with much bounce!

Likewise, giving advice when children are upset just makes them feel frustrated, or foolish. When you tell them how they feel bad, saying “Cheer up, you’ll be ok” There’s no reason to feel like that” will undermine their feelings, make them question your words, and create a feeling that they are not normal inside them.

Instead, reflect their emotions and avoid advice or lectures.

“T can see it’s been a tough day for you today.”

“Wow, that must have made you feel really disappointed.”

When they know you understand them, ask them how they think you can help. Let them strategise the most effective way to overcome their challenges and support them in their decisions or guide them toward appropriate actions.

Parenting tip #3: Accept your children for who they are

Your child is likely to be resilient if she feels accepted for who she is. To really accept our children for who they are we must resist the temptation to judge and criticise. Continued fruit finding is a sure-fire way to create questions about self-worth in children. Additionally, children who are consistently criticised will start to wonder about their relevance.

In contrast, children whose parents affirm their children’s efforts feel useful. When children are validated they feel worthy and acceptable as people. And they are also likely to work hard to maintain those positive feelings, which means when they encounter setbacks they will have the confidence to try again.

Letting children know specifically what you love about them or why you are proud of them can bolster resilience.

“I am so proud to be your mum. The way you treated the children outside the school this afternoon made me feel like the holiest mom in the world!”

“You worked so hard at that activity today, I know you didn’t come first, but all that matters is that you tried hard and it looked to me like you gave it everything you had!”

Remember, be specific. Avoid general praise such as “You’re such a good boy”. This is meaningless and can be taken back at any time. But when we let our children know we accept and love them, and offer them specifics, they feel like they can conquer anything!

Our children don’t need to “fix” as much as they need to be loved.

Parenting tip #4: Develop strengths

One of the best things for promoting resilience is a belief that we are competent and able to complete difficult challenges. Parents who identify their children’s strengths and help them develop those strengths will see their children become increasingly competent. Their children will experience success. They will be inspired and confident. They will gain a sense that they have something to offer the world.

Maddie, a seven-year-old, had trouble with reading and writing. But her parents and teachers noticed her love for drawing. They encouraged Maddie to draw by displaying her art in the classroom and at home. Maddie’s strengths assured her was not deflected by her weaknesses in reading.

Your child may possess strengths in relationships, academics, music, sport, creativity, curiosity, or any number of other areas. By developing those strengths, inspiration, competence, and confidence will build resilience in your child.

Parenting tip #5: Teach that mistakes are an opportunity to learn

When you make a mistake, what do you do? Are you likely to throw your hands in the air and say it’s too hard? Do you give up and go back to what you have done before? Or do you see the mistake as an opportunity to learn something new, and try again?

When your child makes a mistake, what do they do? And perhaps more importantly, what do you say to them?

When we have a ‘learning orientation’ we see setbacks and failures as opportunities for mastery. By teaching our children that continued effort, practice, and learning are the keys to success, setbacks are no longer seen as frightening, and children become more resilient — willing to take risks and try new things.

They are also more likely to look forward to possibilities in the future and have a more optimistic and curious nature. This mindset is strongly linked to resilience.

Parenting tip #6: Promote responsibility by giving responsibilities

Many parents say of their irresponsible children, “I want my child to be responsible but I simply can’t trust her to do what I ask.” They are unwilling to give the child any responsibilities because they fear the child will not be responsible.

Lectures will not promote responsibility. Instead, responsibility comes from opportunities to be responsible, a chance to help, and by being part of a family that is involved in doing things for others.

Parenting tip #7: Teach your children to make their own decisions

When our children struggle, we often want to tell them what to do to fix things. Constantly making decisions for our children can undermine their decision-making skills and confidence.

When your child is faced with a problem, listen with your heart. Then see the world through his eyes. When he feels undervalued, ask the question:

“What do YOU think we should do?”

Let your child know that you are willing to help and support. Then invite him or her to make a decision, and be supportive. It’s a decision that, after gentle guidance, it can be “I wonder what might happen if we did that”. As your child thinks through the various possibilities, he will gain confidence in making his own decisions following challenging situations.

Parenting tip #8: Discipline, but don’t denigrate

Children will make lots of mistakes, even when trying their best. When our children do things that are wrong, we can focus on them rather than punishing them. Often the most effective way to teach our children to think about what they have learned from a particular situation. We can then ask them to make decisions about the most appropriate course of action, such as apologising, making restitution, and reflecting on what they have done again in the future.

Children who are resilient do better than children who are not resilient. Their parents use the skills outlined above to foster resilience, and in a result resilient children:

• feel special and appreciated
• learn to set realistic goals
• have appropriate expectations of themselves
• and otherwise they can solve problems and make good decisions
• see weaknesses as a chance to learn and do things better
• recognise, develop, and enjoy their strengths and talents
• believe they are competent and effective
• have good interpersonal skills
• and most of all, resilient kids honour work!

Article provided by our School Counsellor
Dominique Furet
CHESS CLUB

It was a great start to the Chess Club. We had a great turn out last Thursday. (Saverio, Piper, Noah, Harvey, Marcus, Cayden, Connor). There were a few children who couldn’t attend and did confirm their attendance this week. This week, Chess will be held at school this coming Friday, 20th March.

Tony Pastore

PREP ODD SOCK DAY

PREP BUDDY TIME
Last week Mae (Yr2) was declared Club Champion (u/8 Girls) at Mornington Life Saving Club. She has enjoyed participating in carnivals throughout Victoria and especially loves the 'beach flags' event.

Fabulous achievement Mae!

The Russell girls (Jemima and Mietta) who are past pupils of St James, won gold at the Australian Junior Athletics Championship last week in Sydney.

Another past student, Ben Carvalho, also qualified in triple jump and achieved a PB.

Fabulous effort all round.

Henry (Yr4) has been playing cricket for the U12 Brighton District Team. They won their semi final last weekend and play the finals this weekend coming. A huge achievement for Henry's first season in playing in a proper team.

April and Maddy (Yr4) had the honour of meeting MOLLY at the Kylie Minogue Concert this week.
Jelly Baby Campaign

The Jelly Baby Campaign which came to St James last week to raise awareness and funds for a cure for type 1 diabetes, raised a total of $1,466.

A big thank you to all who showed support to this worthy cause.

OSHClub

Due to school finishing on Friday 27th March at 1:30pm OSHClub will be operating an extended session from 1:30-6pm. Children will need to bring their own lunch, however afternoon tea will be provided. To enrol, visit www.oshclub.com.au and login or create an account. Please contact the coordinator Steph on 0412 570 934 with any queries about the program, or the account manager Ambika on 8564 9027 for any issues with accounts.

Choir rehearsals are each Tuesday lunchtime and run from 1:40pm-2:10pm

SAY NO TO BULLYING ACTIVITIES INCLUDES T-SHIRT DESIGNS
Program Update – Week 08! Week beginning 16/03/15

Are we already at Week 8?

This term we have had the pleasure of having the lovely & bubbly Angie join us as the afternoon assistant. It now seems like Angie is part of our OSHClub family and the children have really warmed to her.

There has been so much happening this term and we’d love for you to pop by and see our reflection journal. It is always on the sign in desk and has pictures and comments of all the things we’ve been doing, as well as some examples of our beautiful work. Also check out our whiteboard to see some of the things we are working on to ensure the St James program remains the highest quality.

Thanks to those who have donated, especially the Bailey family who gave us some awesome new games! We always welcome donations of books, toys, costumes, stationary, cushions and storage containers. Even better – we’d love you to donate your time! We would love to learn some new things in term 2 like knitting, dance, drama, cooking etc. (WWCC required)

OSHClub is running from 1:30pm-6pm on the last day of school. BYO lunch, afternoon tea is provided. Children need a hat, sunscreen and a water bottle. We will be having yummy cocktail franks and an Easter Egg hunt. You won’t want to miss out!

Just a Few Reminders:

• For any bookings please log in to your account online at www.oshclub.com.au. Any issues with your online account please contact the St James account manager, Ambika, directly. You can email her at ambika@oshclub.com.au or phone her on 03 8564 9027.
• For any on the day bookings please call the program phone on 0412 570 934 and leave a message or send a text.
• Hats and sunscreen are now needed every day. If your child is allergic to regular sunscreen please provide an alternative.

Come by and have a chat anytime! See you soon,

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<td>Playground obstacle course Scary mummy dogs Easter egg hunt Fruit salad in natural juices. Cocktail franks wrapped in puff pastry served with tomato sauce.</td>
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Parent Information

Coordinator: Steph Pecora   Phone Number: 0412 570 934   Email: oshclub-stjames@gmail.com   Assistant: Angie Ko (ASC)   OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be
Sing with Joy....

Hi parents,

I'll be running two 45 minute beginners’ singing/performing session at the South Caulfield Community House on the 28th March (first Saturday of school hols). Bring your kids (aged 8-11) and try it out!!

What we do-

- Learn technique to open up singing voice - breathing, trills, Performing tricks of the trade
- Sing in front of an audience (other students) to increase confidence
- Have bucket loads of fun!!!

Contact: Joys (Kezia’s mum 3D) for more details and to book your place.

Mobile: 0435 941 353 or email me at joys@joyssoulmusic.com

Cost - $5

Date & Time - 28th March  First session at 10am

If you would like any further information regarding the Holiday Programs please feel free to visit the website: http://www.aflvicholidayprograms.com.au/theprogram.html

Basketball in 2015 only gets BIGGER at McKinnon!

Still only $2.00 Domestic Entry

Access Abilities McKinnon

AUSSIE HOOPS

MCKINNON FUN SHOOT JAM

MCKINNON FUNDAMENTALS CAMPS

MCKINNON BASKETBALL CAMP S$200

McKinnon Basketball Association

www.mckinnonbasketball.org Phone: 9579 1200

MUSICAL THEATRE

Holiday Workshop

Alanna Volker
Award Winning Choreographer
Limited Spots Available

Prepare an ensemble scene, song and dance to perform to family and friends at the conclusion of the workshop!

Learn stagecraft and performance skills, build confidence, create new friendships and have fun!

7th—10th April
@ Hampton Community Centre

Email alanna@atads.com.au or call Alanna on 0419 641 477