Dear Families,

Two weeks ago was the Feast of the Body and blood of Christ and this Sunday our Year Four and Parish students will be receiving the Sacrament of First Communion at the FayByrne Centre (STAR) from 11:30am. The students have been thoroughly prepared with the partnership between Parish, parents and teachers. It is an important Sacrament that will allow the students to receive the Body and Blood of Christ, which is central to our Catholic Mass. Thankyou to the students in the St James Choir who have volunteered to participate in the Mass and to the generosity of STAR of the Sea for the use of their auditorium.

Today at 10:30am in the hall we are celebrating the Feast of the Sacred Heart and Feast of St James. Thank you to all of you for bringing in the non-perishable food. John Taylor from the Gardenvale St Vincent de Paul conference will receive the food and it will be distributed to those families that need support this Winter.

On Wednesday I travelled with the Year Five students and staff to Sovereign Hill as part of their study on Early Colonial Australian History. The students experienced: school in the 1800s, climbing through a mineshaft, old fashioned bowling, panning for gold, life as a miner on the goldfields, the blacksmith and the famous lolly store! The students have been studying the topic this term and will do some valuable reflections in the following weeks. Thank you to the parents for the late arrival, hopefully your children came home excited about their experience and told your family all about it!

Mr B’s Farewell

Following the appointment of Pat Berlinger as Principal of St Finbar’s (commencing Term 3), St James will be holding a Farewell Assembly for Mr B this Friday, 12 June, at 2:45pm. Parents are more than welcome to attend and we also ask that the students bring along (not wear to school) something Carlton or Navy Blue to wear at Assembly. N.B. this is also optional.

Curriculum News & School Closure Day

We hope you enjoyed the long weekend; the teachers had a very inspiring and successful professional development day with Dr Susan Nikakis around the identification of, and catering for gifted and talented students. Group Learning Plans were developed and teachers are committed to differentiating the curriculum to cater for the needs of our students. Our Electives program has now finished and this is another example of how we are broadening the curriculum with enrichment activities.

We are currently reviewing our Homework Policy and next term we will be surveying our students, staff and parents for their views. The results together with current research will help form our future direction. We commit to keeping you updated as we value our families as partners in education.

Yesterday the St James Leadership Team spent valuable planning time in preparation for Semester Two and beyond, developing a scope and sequence of learning across 2016 - 2017.

Peace & Blessings,

Simon Millar - Principal of St James
MATHS NEWS

Current Maths Learning and Teaching across the classrooms:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Strand</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation (Prep)</td>
<td>Number &amp; Algebra</td>
<td>Counting patterns and partitions of 10.</td>
</tr>
<tr>
<td>Year 1</td>
<td>Number and Algebra</td>
<td>Subtraction and relating it to Addition</td>
</tr>
<tr>
<td>Year 2</td>
<td>Number &amp; Algebra</td>
<td>Fractions</td>
</tr>
<tr>
<td></td>
<td>Measurement &amp; Geometry</td>
<td>Comparing informal and formal units of measurement</td>
</tr>
<tr>
<td>Year 3</td>
<td>Measurement &amp; Geometry</td>
<td>Length - using formal units</td>
</tr>
<tr>
<td>Year 4</td>
<td>Statistics and Probability</td>
<td>Chance- the likelihood of events.</td>
</tr>
<tr>
<td>Year 5</td>
<td>Number &amp; Algebra and Measurement &amp; Geometry</td>
<td>Fractions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3-D shapes and nets</td>
</tr>
<tr>
<td>Year 6</td>
<td>Number and Algebra</td>
<td>Prime factors, BIDMAS &amp; operations with fractions and decimals</td>
</tr>
</tbody>
</table>

Students are busy using Mathletics as a great resource for practising their learning in Mathematics. Special mention to Jenna M (Yr. 4) for being the first St. James' student to achieve a Gold Certificate in 2015. Congratulations, Jenna!

YEAR 5 GEOMETRY INVESTIGATION:
How many different nets are there for a cube?

By Celine L. & Sienna P.
By Elisa S., Millie S. & Kiki T.
By Amelie C.
By Leyla B., Dakota A. & Eve G.
By Justin V.

Answer: 11 (Fantastic work, Year 5!!!)

Number Intervention
The first cycle of Number Intervention is nearing its conclusion. Students will now be given post-assessments with the data being analysed, shared and discussed with the Year 3 & 4 classroom teachers. The students who have been on the program will be closely monitored and supported.

At the commencement of Semester 2, a selection of Year 1 & 2 students will be assessed to determine their eligibility for the program. The objective is to intervene as early and quickly as possible to ensure that they experience success with the curriculum being taught in the classroom. Students are assessed to identify their current knowledge level and thought processes. The program will assist them to build confidence and fluency with Number and equip them for mathematical problem-solving tasks.

Claire O’Dea
Maths Leader
A great number of families attended the Literacy Contemporary Learning Night, including some new families who will be joining St James next year. The focus for the evening was how parents can support their children with their English development at home. We thank Mrs Natalie Dodds, Mrs Cathy Busch and Liam Buckley for a very informative evening and the wonderful support of our Parents.

**Year 3 and 4 Excursion to the Royal Botanic Gardens and Shrine of Remembrance**

Some of our favourite learnings from the excursion were:

- Aboriginal people used ochre clay for painting
- When Aboriginal teenagers wanted to become men they had to climb a tall Bunya Bunya Pine tree naked
- Only Aboriginal men are allowed to play the didgeridoo
- The Eternal Flame at the Shrine never goes out
- Australia has the only 2 remaining war boats that landed at Gallipoli

Living, Loving & Learning
Walkathon 2015

House results
Red  1,025
Blue  967
Gold  905
Green  631
A grand total of 3,728 laps.
Working on 5 laps equals 2km, that’s 1,242km.
Melbourne to Byron Bay, as the crow flies, is 1,236km and Sydney is 714km.
Almost 30 Marathons!

Year Lap Results
Prep  – 20 laps: Olivia Verdini
G1  – 24 laps: Jessie Toman
G2  – 25 laps: Ned Fisher
G3  – 28 laps: Saskia Prelac / Will Hallam / Sophie Pfahl
G4  – 26 laps: Tilly Meagher / Joseph Kanizay
G5  – 23 laps: Ellen Williams
G6  – 22 laps: Juliet McKenna / Talia Stafford

House lap results
Red   Boy – Will Hallam 28 laps & Girl – Tilly Meagher 28 laps
       Boy – Issac Walsh 27 laps & Girl – Saskia Prelac 28 laps
Blue  Boy – Jamie Bevilacqua/Daniel Deagre/Billy Bennett 25 laps & Girl – Sophie Pfahl 28 laps
Gold  Boy – Joseph Kanizay 28 laps & Girl – Ellen Williams 23 laps
Green Boy – Joseph Kanizay 28 laps & Girl – Ellen Williams 23 laps

Special mention to the Prep, who averaged of 15.5 laps, for completing their first walkathon and to a record 20 laps by Olivia Verdini.
Dear Parents,

Mindfulness exercises are a great way to start children to think about their inner and outer experiences. If your child is experiencing behavioural or emotional problems, these exercises can help. If these problems are more severe, counselling may be appropriate. Counselling services are available on Wednesday at the school.

Kind Regards,

Dominique Furet,
School Psychologist

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Mindfulness Activities for Young Children

Mindfulness is difficult to define, although it can generally be conceptualised as techniques for training attention, but in a particular and purposeful way, focusing on the present moment, without the addition of judgement.

When a person is experiencing uncomfortable bodily sensations, urges to escape these sensations in some way (e.g. by avoiding), unhelpful thoughts, fears for the future, or ruminations on past negative events - their attention is sometimes so focused on these unpleasant sensations that they do not attend clearly to the present moment. This can lead to the missing of important information about situations, inaccurate interpretations of events, and therefore unwise or inappropriate behavioural decisions - which can often lead to a cycle of anxiety and avoidance, anger, frustration, etc.

Mindfulness training offers practice in keeping one’s attention in the present moment so that information can be seen objectively, with interest and compassion, and without the automatic judgements that our minds often place on events (e.g. heart beating fast = “I must be feeling anxious” = “I can’t stand anxiety” = avoid situation = next time in same situation = heart beating fast...and round it goes).

“Living in the present, you might find that this moment is manageable, even when it is not the most wonderful moment of all” (Sample, R.J. & Leo, J).

These activities can be done together with the adult reading through the script, or recorded for the child to practice. It does make for a nice period of ‘together time’, so it is recommended that it is done together at first, and once the child is used to the activities, they can simply be reminded to practice in times of need.

Remember to share your own experiences with the child during these activities!

Three Mindful Breaths

The first thing we are going to try is what is called “Three Mindful Breaths”. Breathing is a great thing to start practicing mindfulness with, because you can’t go anywhere without it!

Find a comfortable sitting position. Sit so that you can easily and normally breathe through your nose. You just need to take your normal size breaths. You can close your eyes for this, or if you don’t feel comfortable doing that, try doing what we call ‘soft eyes’, which means to just look down at the floor without really focusing on anything.

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I Just Want to be Me

Mindfulness Activities for Young Children

Now bring your attention to your breath. You can focus on the breath at your nostrils - noticing how the air feels cool coming in and may be slightly warmer as it leaves your body.

Or you can focus on your breath at your belly - feeling it rise and fall as the air enters and leaves your body.

Stay focused, as best you can, on your breath. Just notice the air as it enters and leaves, enters and leaves your body. If your mind wanders, that’s okay. Simply bring your attention back to the in-breath and out-breath. Breathing in and breathing out.

Your mind will naturally wander off and get lost in its thoughts. That’s okay - it’s just what minds do. Your job is to gently bring your attention back to your breath every time you notice your mind has wandered. Tell yourself “good job” for noticing, and then continue to watch your breath.

Now I am going to ask you to take three normal breaths, and try and focus just on the breath for all three.

Now gently start to take notice of what is happening around you. Notice your body where it touches the floor. Notice what is in the room around you. Notice what sounds you can hear.

Now gently start to move your fingers and toes, and have a stretch, and let’s have a talk about what we did.

- Ask the child open-ended questions such as “What did you notice while you were doing this?” “How was this sort of breathing compared with the way you normally breathe?”
SCHOOL FEES

THE SECOND INSTALMENT OF SCHOOL FEES IS DUE ON FRIDAY 19th JUNE 2015

Statements of Accounts will be sent via email today.

DAD’S DRINKS

Dad’s drinks will be held at the Hotel Brighton on Bay St from 7:30pm on Thursday 18 June 2015.

Please contact Dad’s representative Jarrod Harrington (jarrodvh@yahoo.com.au) for any enquiries.

STUDENT AWARDS

<table>
<thead>
<tr>
<th></th>
<th>PREP</th>
<th>Year 1C</th>
<th>Year 1N</th>
<th>Year 2</th>
<th>Year 3C</th>
<th>Year 3D</th>
<th>Year 4D</th>
<th>Year 4J</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
</table>

FINAL DAY OF TERM 2 FRIDAY 26 JUNE 1:30PM FINISH

N.B. NEW OPERATING TIMES OF THE SCHOOL CROSSING LOCATED IN MARTIN ST, OUTSIDE STAR OF THE SEA

MORNING 8:00 a.m.—9:00 a.m.
AFTERNOON 3:05 p.m.—3:45 p.m.

BASKETBALL CLINIC

A huge Thank You to Sabres Basketball Club. Junior was fantastic with the kids who learnt a great deal on the day.
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The CDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in rural Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the CDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided with or:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dee.educationinstitute.edu.au.
Program Update – Week 09!  Week beginning 08/06/15

I hope you all had a lovely long weekend. St James OSHClub ran their pupil free day on Friday 5th June. Pop in to see some pictures in our reflection journal.

**Last Day of School:** School finishes on the 26th June at 1:30pm. OSHClub will be running from 1:30pm. Children will need their own lunch but afternoon tea will be provided by us. We hope to see you then!

**Holiday Program:** Holiday program is coming! The nearest programs are located at Firbank and Elsternwick (this is where Laura & I will be). There are exciting excursions and incursions as well as fabulous staff and tonnes of activities to keep your children busy and having fun. Please login to create a booking. Contact Ambika with any issues.

**Change of plans:** Next term OSHClub will be visiting the library on Wednesday instead of Tuesday. This will be easier for all due to assembly and Tae Kwon Do. I welcome any feedback on this change.

Next Week’s Theme is Countries Around the World (suggested by Billy Bennett in Year 3). We will be doing activities related to different countries and exploring other cultures’ food. See the planner below for more information.

**Just a Few Reminders:**

- For any bookings please log in to your account online at www.oshclub.com.au. Any issues with your online account please contact the St James account manager, Ambika, directly. You can email her at ambika@oshclub.com.au or phone her on 03 8564 9027.
- For any on the day bookings please call the program phone on 0412 570 934 and leave a message or send a text.

Come by and have a chat anytime! See you soon,

Steph
Who do I contact?

My child is booked in but will not be attending before or after school care.
Contact Steph on the program phone directly (text or phone call).
The program phone is checked 7-9am and 3-6pm. Please leave a voicemail or text the phone and I will get back to you during program hours.

My child is not booked in but will be attending before or after school care.
For staffing reasons, I need to know in advance if your child will be attending as a walk in. I understand it’s not always possible for you to tell me though. In this case you can again call or text the program phone. There is a book on the sign in desk that you can write your child’s name and grade (if they are prep or need to be collected) and this is checked as soon as I arrive. Alternatively you can email the program and I will get back to you during program hours.

Someone not on my child’s enrolment form is collecting my child from after school care.
In this case I need written permission for this person to take your child. I ask that you either email me or text the program phone with your name, your child’s name and the full name of the person collecting them. Please let that person know that I will need to check their identification. A contact number for the person is always handy also!

I am having issues with booking/I have forgotten my password
In this case please contact the St James account manager Ambika Sivan directly at ambika@oshclub.com.au or 8564 9027

PLEASE NOTE: All children need an enrolment form to attend the program. It is a good idea to have this completed in case of an emergency. Visit www.oshclub.com.au to create your free online account.

Please contact Steph with any questions!

Program phone number: 0412 570 934
Program email address: oshclub.stjames@gmail.com
Feedback (Head Office): 8564 9000
The Wizard of Oz

By L. Frank Baum
Music and lyrics by Harold Arlen and E.Y. Harburg
Background music by Herbert Stothart
Dance and vocal arrangements by Peter Howard
Orchestrations by Larry Wilcox

Adapted for Australian stage by Shakespeare's Company
Based upon the Classical Motion Picture produced by M.G.M.

JULY 3-11 2015
Christine Strachan Theatre
Bakers Road, South Oakleigh
Bookings: www.playerstheatre.com.au

Tickets:
Adult $35
Concession $30
Children 13 years and under $25

Find us on Facebook!

MOREYTENNIS
SUPER TENNIS/MULTI SPORTS CLINICS

DATE: Mon June 29 - Thurs July 2
TIME: 9am - 12 pm
COST: $150 per child
(10% family discount)
$40 any day rate

VENUES: ST JOAN, ST JAMES, BLACK ROCK TENNIS CLUBS

- The perfect School holiday activity for children all ages and standards. Tennis clinic with emphasis on technical, physical and fun for all.
- Each day guest expert coaches in variety of sports including football, soccer, basketball.
- High performance coaches at all venues.

Student Name ___________________ Age ___
Address _________________________
Mobile ______________ Email ________

Please return form with payment to: Morey Tennis 54A Centre Rd, East Brighton 3187
Nik Morey 0417 508 400
moreytennis@gmail.com
www.moreytennis.com.au

St James Newsletter : 12 June 2015
Young People of Bayside Art Exhibition
Beaumaris Library
2-31 July 2015

Submit an entry for your chance to win $500!
Submissions close 19 June 2015
bayside.vic.gov.au/youth

Are you aged 10-25?
Do you live, work or study in Bayside?
Submit your artwork and you could win $500!

Inviting all boys and girls aged 5-12 to come and join us in a footy fun day this July!
The AFL Victoria School Holiday Programs introduce boys and girls to the basic skills of Australian football. The program is a fun and inclusive program and includes football skills and drills, mini games and a ‘fun football’ experience.

For more information or to register please visit

School Nutrition Holiday Program

This School Holidays!

Where: Elsternwick Park Sports Club
When: 10th June - 1st July (10:00am - 3:00pm)
Ages: 7-12 year olds

Educate your children on the importance of choosing a healthy balanced diet. This program is for 7-12 year olds.

www.schoolnutrition.com.au

ONLY 30 places available
Call now to book!
Contact us: 3100 141 359
chellen@chellenhealth.com.au

Page 10
You may have heard, preparations are in full swing for a Monte Carlo Gala evening on Saturday the 8 August at Brighton Town Hall, to come together and have fun but also to raise money for our school.

This is our main fundraiser for the year and will go to projects such as the ongoing garden project, new technology and possible water tanks for the school.

This is going to be a great party and to make it even better, we need your help.
So if you could please consider if you, your business, family or friends can contribute to auction items for our event. We are preparing an auction booklet to go out to all parents before the event this year and we would like to distribute this soon.

Items such as holiday houses for the weekend/week, vouchers for stores or activities, items (such as bottles of wine/champagne/spirits, chocolates, candles, platters, toys, books and so on) hotel or shopping vouchers and so on. We will leave the buckets/hampers outside the children’s classroom doors to start collecting. If it is anything that cannot be left outside the door, can you please give it to the school reception and address it to me.

Let’s make this an amazing night and the real winners will be the children.

If you would like to help organising the night, can you please contact me as well. We particularly need people to help set up on the day and to organise the main raffle for us.

Thanks for your help, it is greatly appreciated and for any queries, please contact me on 0416 24 0767 or conniesands@bigpond.com

Connie Sands - Mum of Isabella Sands (Grade 1N) and the twins - Nicholas and Sienna Sands (17 months)

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**Ingredients:**

- 750 g sausage mince (from Woolworths or local Butcher)
- 1 bunch of spring onions - cut finely
- 1/4 tsp mixed herbs
- 1 carrot and 1 green apple - grated
- salt and pepper
- Puff pastry
- 1 egg yolk and 1 tbsp. cold water - whisk together for top of roll

**Method:**

1. Mix together mince, finely chopped spring onion, grated carrot and apple, mixed herbs and salt and pepper to taste.
2. Cut puff pastry sheet in half and place mixture along the sheet and fold over.
3. Brush mixed egg yolk and water on top and add some sesame or poppy seeds on top. Should be able to cut into 5 sausage rolls.
4. Place on baking paper on tray and cook in 180 degree oven until golden brown.

Can freeze or warm up and put into a thermos for school lunches.

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**Y U M !**

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St James Newsletter : 12 June 2015